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To

04 MAY 2018

All Directors dealing with ICDS – 36 States/UTs

**Sub: Sending Report of Consultative Meet of State Officials on Status of Implementation of ECCE held at NIPCCD, New Delhi from 18-19 January, 2018**

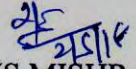
Madam/Sir,

The **Consultative Meet of State Officials on Status of Implementation of ECCE** was held at NIPCCD, New Delhi from 18-19 January, 2018 with participation of officials of 21 states/UTs. The implementation of ECCE Curriculum by States/UTs was deliberated with problems/challenges in length and discussions held for possible strategies to meet the challenges for effective transaction of Annual ECCE curriculum. Some issues were mutually agreed to be addressed in the interest of ECCE in the states/UTs. With the consent of the House, Fifteen recommendations were made for effective implementation of ECCE in the states/UTs.

2. A copy of the report of the above Meet is enclosed for your kind perusal and necessary action.

Thanking you,

Yours faithfully,



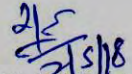
(S MISHRA)

Joint Director (CD)

**Enclosed: as above**

**Copy to:**

- By Hand
1. Shri V.C. Choudhry, Under Secretary (ECCE), MWCD, GOI, New Delhi
  2. Regional Directors, NIPCCD, Regional Centre, Bengaluru/Guwahati/Indore/Lucknow.



(S MISHRA)

Joint Director (CD)

o/c



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# **REPORT OF CONSULTATIVE MEET OF STATE OFFICIALS ON STATUS OF IMPLEMENTATION OF ECCE**

**(18-19 January, 2018)**



**NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD  
DEVELOPMENT**

5- Siri Institutional Area, Hauz Khas, New Delhi-110016

Importance of early years is universally recognised as the most crucial period, when the rate of development is very high and foundations are laid for cumulative lifelong learning and human development. There is growing scientific evidence that the development of the brain in the early years is a pathway that affects physical and mental health, learning and behaviour throughout the life cycle. Keeping this in view, the Government of India recognised the significance of ECCE and included it as a constitutional provision through the amended Article 45 (The Constitution Act, 2002) which directs that “The State shall endeavour to provide ECCE for all children until they complete the age of six years”.

**1.2** Anganwadi Services scheme under Umbrella ICDS is one of the world’s largest and most unique programmes of Early Childhood Care Education and Development (ECCED) and implemented through the network of Anganwadi centres/Mini-Anganwadi centres (AWCs) in the country. The programme adopts a multi-sectoral approach to child development, incorporating health, early education and nutrition interventions. Achievement of two important objectives of this Scheme is dependent on successful implementation of its Early Childhood Care Education and Development (ECCED) component. This is one of the most important components and in many ways can be considered to be the backbone of the programme. The ECCED component would ensure a significant input for providing a sound foundation for cumulative lifelong learning and development.

**1.3** Adoption of National Early Childhood Care and Education (ECCE) Policy by Government of India in September, 2013 has been a major landmark in strengthening ECCE in the country. This National ECCE Policy advocated promotion of developmentally appropriate practices of ECCE through a multi-pronged approach of laying down quality standards; developing curriculum framework; provision of appropriate and adequate play materials; conducting programme assessment and child assessment etc. Accordingly, National ECCE Curriculum Framework, Quality Standards for ECCE and age appropriate Assessment Cards were prepared, notified and circulated to all States/UTs by Ministry of Women and Child Development (MWCD) for adherence and preparation of action plan for implementation in States/UTs. Further, MWCD came up with modified documents/guidelines on Child Assessment Card, Activity Book for Children, ECCE Kit and ECCE Training Module for Anganwadi Workers in September 2017 for strengthening ECCE in the country.

**1.4** MWCD developed a Roll-Out Plan and sent to all States/UTs on 21.4.2014 for implementation of Annual Contextualised ECCE Curriculum. In this Roll Out Plan, apart from development and supply of essential ECCE materials, all the States/UTs were requested to give utmost priority to plan for the training and supportive supervision of different functionaries so that the Annual Curriculum begins to be transacted in the AWCs for the benefit of the children. Accordingly, a training strategy was developed for sensitization of senior officers of States/UTs, training of State Level Master Trainers (SLMTs), training of District Level Master Trainers (DLMTs) and AWWs on implementation of state specific Annual ECCE Curriculum. The First Phase and Second Phase training of SLMTs were conducted at NIPCCD Headquarters and its four Regional Centres.

**1.5** In order to facilitate effective implementation of Annual ECCE Curriculum in various States/UTs, a Stock Taking Review Meet for Rolling out of ECCE Curriculum was conducted by NIPCCD, New Delhi on 23.02.2017 with participation of 25 states/UTs. With approval of all delegates, 17 need based recommendations were made for effective implementation of ECCE Curriculum. To move forward, a **Consultative Meet of State Officials on Status of Implementation of ECCE was held at NIPCCD, New Delhi from 18-19 January, 2018** with the following objectives:

- Review implementation of recommendations emerged from the Review Meet held on 23.02.2017;
- Review the implementation of Annual Contextualised ECCE Curriculum in the States/UTs;
- Share the experiences of challenges faced by the States in implementation of the ECCE Curriculum;
- Refresh the participants about the philosophy, principles and components of the National ECCE Policy, Curriculum Framework and Quality Standards;
- Familiarize the participants with the State/UT specific ECCE Curriculum and its roll out Plan across the States/UTs; and
- To discuss about the possible solutions strategies to meet the challenges and effectively roll out the annual contextualized curriculum in the States/UTs.

## **2. Strategy of the Consultative Meet**

Keeping in view the important objective of the Consultative Meet to review the status of implementation of Annual ECCE Curriculum in the States/UTs, the States/UTs were requested to depute the Nodal Officer dealing with ECCE to participate in the Review Meet. The States/UTs were also requested to advise the deputed Nodal Officers to make a brief presentation on various aspects of ECCE implementation so that need based review is made to discuss about the possible strategies to meet the challenges and effectively roll out the Annual ECCE Curriculum in the States/UTs.

### **2.2 Delegates of the Meet**

The Review Meet was attended by 24 participants from 20 states/UTs. The list of these participants is placed at **Annexure-I**.

### **2.3 Presentations by States/UTs**

One of the important objectives of the Meet was to review the status of implementation of Annual ECCE Curriculum in the States/UTs. Therefore, the State/UT Nodal Officers/officials dealing with ECCE were requested to make a brief presentation on the following aspects.

- Action taken on Recommendations of Review Meet held on 23-02-2017
- Status of availability of ECCE Curriculum, Work Book/Activity Book, Child Assessment Card and ECCE Kit at AWCs and their replenishment policy and guidelines for use;
- State/UT ECCE Council - Major decisions for ECCE implementation;
- Guidelines developed on implementation of ECCE by state/UT in general and guidelines on learning corners, portfolio maintenance, involvement of VHSNC/ALMSC in implementation and monitoring of ECCE, toy bank, monitoring indicators on ECCE etc. in particular;
- Problems/challenges faced and strategy adopted/innovative steps taken in respect of ECCE Implementation; and
- Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum.

## **2.4 Organisation of the Consultative Meet**

The Meet was organized as per the Agenda placed at **Annexure-II**. After the registration, the Inaugural Session of the Consultative Meet was held in the forenoon under the Chairmanship of Shri M.A Imam, Director, NIPCCD. The Session started with the introductory address by S Mishra, Joint Director, Child Development Division, NIPCCD. He welcomed all the state officials, Director as well as Additional Director, NIPCCD to the Consultative Meet. Joint Director explained about the need and objectives of the Consultative Meet along with the strategy for organisation of the Meet as well as the parameters for presentations to be made by the Nodal Officers of States/UTs. Director, NIPCCD first of all welcomed all the delegates to the Consultative Meet and set the platform for the Consultative Meet. The Chairperson in the Key Note Address highlighted the importance of ECCE under Anganwadi Services Scheme for all round development of children. He stressed upon the recent initiatives taken by Ministry of Women & Child Development, Govt. of India for strengthening essential ECCE materials as well as capacity building for AWWs. Director also shared the field realities about functioning of AWCs and stressed on the need for timely functioning of AWCs in order to implement ECCE effectively. The Chairperson appreciated the strategy in the Consultative Meet to review the status of implementation of recommendations emerged from the last Review Meet organised in February, 2017. Director encouraged all the delegates to share their experiences particularly good practices so that all the states/UTs are benefitted from this. Finally, the Chairperson thanked all the delegates for participating in the Consultative Meet and wished for emergence of some concrete strategy for effective implementation of ECCE under Anganwadi Services Scheme. The Inaugural Session came to an end with a vote of thanks to the Chair.

**2.4.2** In the Overview of ECCE and Meet Strategy Session, apart from refreshing delegates on various national initiatives and implementation status on ECCE, details of recent guidelines developed by the Ministry of Women and Child Development, Govt. of India for development of essential ECCE materials as well as capacity building of Anganwadi Workers for effective implementation of ECCE Curriculum was discussed. Details of the training strategy developed and its achievement in providing training to State Level Master Trainers (SLMTs), District

Level Master Trainers (DLMTs) and AWWs were also discussed. All the delegates were also briefed about the terms of references for presentation on various aspects of ECCE implementation in the States/UTs.

**2.4.3** The State/UT wise status of training of DLMTs and AWWs on implementation of ECCE curriculum, availability of essential ECCE materials at AWCs, supply of ECCE kit, availability of staff, guidelines developed on implementation of ECCE, development of indicators for monitoring implementation of ECCE curriculum, constitution and meeting of ECCE council and action taken on recommendations of last Review Meet in respect of participating States/UTs is placed at **Annexure-III**.

**2.4.4** As per the terms and reference intimated to the States/UTs for sharing the ECCE implementation, Nodal Officers of States/UTs made their presentations on different aspects of ECCE implementation. The details of these presentations made by the State/UT officials are at **Annexure-IV**.

### **3. Problems/challenges experienced in implementation of ECCE**

The major problems and challenges experienced by the States/UTs in implementation of ECCE presented in the Meet are as stated below.

#### **Andhra Pradesh**

- Universalization of coverage;
- There is limited institutional capacity;
- Multiplicity of interventions with no regulation;
- Less focus on preschool education due to priority to SNP and allotment of other than ICDS duties to AWWs ;
- Inadequate training and personnel preparation;
- Challenges in convergence with other services ; and
- Delay in release of funds by GOI towards ECCE trainings

## **Arunachal Pradesh**

- Inadequate availability and use of outdoor environment-space-play-guided-free-water-sand-gardening experience;
- Inadequate attendance keeping in view the distance of ECCE centre from home;
- Staff/ECCE coordinators at State/District/Block level have not yet been appointed;
- Many of the Anganwadi Workers are semi-literate and therefore, they are facing difficulties to implement the ECCE curriculum in Anganwadi Centres; and
- Release of sufficient fund as per guidelines is required from the Ministry to conduct 1<sup>st</sup> phase training of remaining 5107 AWWs and also required fund for conduct of Second phase training of DLMTs/AWWS.

## **Assam**

- Non-negotiable standards (space/ ratio of children and service provider.
- Multilanguage/Dialects
- State Policy/Guidelines
- Delayed printing of ECCE Materials
- Shortage of Manpower

## **Bihar**

- Completion of training as per the timeline and monitoring of training.

## **Chhattisgarh**

- Labelling of AWCs as Feeding Centres as focus was more on supplementary nutrition service;
- Lack of proper knowledge and skills required for delivering effective early childhood care and education;
- Pressure for formal education in AWCs;



- Decreasing attendance in AWCs;
- Lack of confidence among departmental functionaries to deal with such a technical subject; and
- Scarcity of resources.

## Delhi

- **Restructuring within the team:** 64 supervisors being removed may prove to be a big setback for the program as all these supervisors are supposed to be trainers in the next stage of training. Newly recruited Supervisors have been appointed through DSSSB Board.
- **Presence of Children Below 3 years:** In certain classes, number of children below 3 years were high whereas the activities are meant for children who are 3 years and above.
- **Lack of Appropriate Space** in AWCs for indoor and outdoor activities.

## Himachal Pradesh

- Reduction in number of 3-6 years children in the AWCs.
- Lack of facilities / minimum infrastructure standards in ECCE Centres run by private organisations/ individuals.
- Lack of mechanism available to regulate mushrooming of ECCE Centres in the State.
- Lack of well educated and trained staff in ECCE Centres being run by Private Institutions.
- Lack of mechanism for prevention of exploitation or abuse of children

## Jammu & Kashmir

- General understanding of ICDS centres as food centre;
- Dearth of Staff at Block Offices/District offices;
- Lack of community participation;
- Lack of regular training of CDPO, Supervisor, and Anganwadi worker;
- Non availability of ECCE curriculum at AWC;

- Unrest in valley;
- Geographical challenges;
- Lack of adequate space for ECCE activities;
- Motivation of ICDS Worker and Helper;
- Lack of sufficient ECCE material; and
- Research and monitoring.

### **Jharkhand**

- Services of AWCs are focused more on the supplementary nutrition programme, and thus the preschool education lacks in focus as well as budgetary provisions
- Lack of review mechanism to measure the achievements of preschool education.
- Critical community groups still not aware of the significance of the programme.
- Gaps in training, hence ineffective implementation , underutilization of materials
- lack of supportive monitoring
- Minimal Community participation

### **Madhya Pradesh**

- No funds for Activity book and celebration of ECCE day;
- Abolishment of the post of ECCE block level Coordinators;
- Inadequate space and building as per the ECCE standards;
- Low education of most of the AWWs in backward regions;
- Responsibility of other department's work on AWWs; and
- Parents are more willing to send their children to private and English medium schools.

### **Meghalaya**

- The problem faced by the State in the implementation of ECCE is low enrolment of children in the non formal preschool;

- No provision for man power and adequate funds in the revised norms under the Anganwadi Services;
- Non release of funds for the second instalment under district and Anganwadi level training level

## **Mizoram**

- **Training:** GoI has released only the first installment of fund for ECCE Training. This fund could cover the 1<sup>st</sup> phase training cost of **all 4 batches** of DLMTs. Fund had to be scrounged from other sources to counteract the budgetary deficit in order to train all the batches. As the Govt. of India has not released fund, 2<sup>nd</sup> phase of training for DLMTs and AWWs cannot be conducted yet.
- **ECCE Coordinators:** 27 ECCE Coordinators were recruited in January, 2017 for placement in all ICDS Projects in the state. The state, as well as NIPCCD, Guwahati has already organized training on ECCE for these staff. These officials have become indispensable to the ICDS Projects in the implementation of the ECCE programme. However, the Ministry has stopped funding for the salary of these staff. Consequently, the state may not be able to continue to engage them after the culmination of their contract period.
- **Printing of E.C.C.E. Materials:** ECCE Curriculum, Activity Books and other related ECCE materials have proven to be quite valuable in endorsing ECCE to the public. However, the fund incurred in printing of ICDS materials is tremendous. Also, the Ministry does not make separate provisions for printing of these materials. In 2016, these materials were printed out of the Flexi Fund. Now, with the Ministry's restriction of fund, it will become increasingly burdensome to provide all the essential ECCE materials to our beneficiaries.
- **Ineptitude of Staff:** The complacency of some staff with regards to ECCE is a problem. Although most of the Supervisors are invaluable to the implementation of ECCE, some of them have no care or interest in ECCE. This leads to lackluster activities in some areas. Moreover, although we

have many young AWWs who are quite resourceful in planning ECCE activities and are proficient in the making of TLMs and other materials, there are many inept AWWs (most of them old) who have no aptitude for ECCE activities. This also results in below par ECCE implementation in some areas.

### **Puducherry**

- Lack of **Man Power** at the level of Supervisors;
- Timely release of **funds** from Central Govt. to the State Govt. and State Govt. to the Training Centers as this hampers the Training plans;
- **Convergence activities** of multipurpose co-ordinates leads to slow progress;
- Requirement of fund form the Ministry; and
- Revision in the **cost norms of trainees**.

### **Punjab**

- Non-release of funds for printing of curriculum, assessment cards, activity books, etc. Due to non-release of funds by GOI under ECCE Training at District Level and for AWWs could not be conducted.

### **Rajasthan**

- Poor infrastructure of Anganwadis – small rooms, no toilet facility;
- Negligible time allocated for ECE tasks—almost less than 15 minutes;
- Unskilled Aganwadi workers with reference to ECE--perceived their role only distributing dalia , not trained on ECE concepts; and
- Low community awareness – No awareness on preschool education and five domains of development.

### **Sikkim**

- High Printing Cost for printing of Curriculum, Activity Book and Assessment Card; and

- Non existence of ECCE coordinators at the District and Block level for implementation of ECCE in the District and project level.

### **Tamil Nadu**

- Vacancy of AWWs & AWHs;
- As AWW became the multi purpose worker, allotting exclusively 3 – 4 hours for transaction of APVP curriculum is found to be very difficult;
- Growth of private nursery schools;
- Lack of facilities in the AWCs to forward reports through online;
- Profile and Assessment card needs to be strengthened further; and
- Fund flow on ECCE Training is unduly delayed which affects continuity.

### **4. Recommendations**

Keeping in view the problems and challenges experienced by the States/UTs as well as the discussions held in the Consultative Meet, the following recommendations are made in order to strengthen implementation of ECCE in States/UTs.

- I. Keeping in view the need to have the essential ECCE materials in the website for wider dissemination and use, it was recommended in the last Review Meet that all the States/UTs and MWCD, Government of India need to upload the essential ECCE materials i.e. Annual Curriculum, Activity Book, Child Assessment Card, ECCE Kit/Teaching Learning Materials in their websites. However, based on the discussion made in this Consultative Meet of ECCE, it was observed that most of the states/UTs were yet to upload these materials in their websites. Therefore, it was recommended that all the ECCE materials developed by the States/UTs need to be uploaded in their websites.
- II. Keeping in view the need and importance of ECCE under Anganwadi Services under Umbrella ICDS, every State/UT should have ECCE Cell at its State/UT HQs in order to strengthen implementation of ECCE.

- III. Formal instruction i.e. teaching reading, writing and numbers needs to be avoided at AWC. It was recommended that as suggested under National ECCE Curriculum, activities at AWCs should focus on School Readiness
- IV. Public-Private Partnership may be encouraged for strengthening ECCE. The States/UTs those are using this partnership need to upload them in the website for wider dissemination for the benefit of other states/UTs. Assistance from corporate sector may be explored to ensure quality standards for ECCE. Assistance from Corporate Sector/NGO/community/individuals may also be explored to have communication materials like LCD, sound system for demonstrating activities at AWCs
- V. In the Consultative Meet, it was observed that one state was providing electricity free of cost at all AWCs. Therefore, it was recommended that in order to meet the basic needs of the children at AWCs, possibility needs to be explored to have electricity free of cost at all AWCs in the States/UTs.
- VI. In the Consultative Meet, it was observed that many states were providing gas connection to all AWCs. This would help in making AWCs environmentally clean and enabling Anganwadi Helper to assist Anganwadi Worker in conducting ECCE activities. Therefore, it was recommended that possibility may be explored to provide gas connection to AWCs in the States/UTs.
- VII. Mostly all the Nodal Officers expressed concern over lack of regular meetings of State/UT ECCE Council. Keeping in view the role of ECCE Council, it was recommended that urgent efforts should be made to ensure that meetings of ECCE council are held on regular intervals.
- VIII. Enrolment of children below 6 years at primary school was highlighted by most of the officials. Discussions were made about Right to Education Act 2009 and its provision at Section/Article 11 "With a view to prepare children above the age of three years for elementary education and to provide early childhood care and education for all

children until they complete the age of six years, the appropriate Government may make necessary arrangement for providing free pre-school education for such children" as well as the Constitution Act, 2002 which directs that "The State shall endeavour to provide ECCE for all children until they complete the age of six years" and it was recommended that this needs to be taken up with the appropriate authority at the States/UTs level.

- IX. Based on the presentation made by official of Himachal Pradesh about the ECCE Act passed by State Government of Himachal Pradesh, it was decided that such efforts can be initiated by other states to focus on ECCE in the state.
- X. It was presented in the Meet that due to lack of funds for printing of essential ECCE materials, the printing was done using flexi funds which was discussed further and all the Nodal Officers were of the view that printing of ECCE materials should not be done using flexi fund.
- XI. As per the training strategy developed under ECCE, State Level Master Trainers of States/UTs (SLMTs), District Level Master Trainers (DLMTs) and Anganwadi Workers have been provided training. However, all officials expressed the felt need that all other functionaries like Supervisors, CDPOs and Helpers should be oriented on effective implementation and monitoring of ECCE.
- XII. Some states are experimenting for use of some mobile application for strengthening ECCE activities at AWC. This appeared to be an innovative idea and all the States/UTs should explore the possibility for such need based applications for strengthening ECCE.
- XIII. In order to address areas/regions specific needs for ECCE in every States/UTs, it was felt by all delegates that efforts should be made to develop States/UT based ECCE Policy/Plan of Action.
- XIV. Some States/UTs have made arrangement for running Anganwadi Centres in the campus of primary schools. This was appreciated by all delegates and it was recommended that Education Departments need

to be consulted/requested by MWCD/Social Welfare in all States and UTs for functioning of AWC in school wherever required in order to address the problem of lack of adequate indoor and outdoor space as well as some non-negotiable quality standards for effective implementation of ECCE.

- XV. Some of the officials highlighted in the Consultative Meet about attendance of children below 3 years at AWCs and requested for need based action on the matter. The forum considered this issue and it was decided that an assessment may be made about the number of children below 3 years and their nature of involvement at AWCs and MWCD, Government of India may be apprised of on the subject by the concerned State/UT.

## **5. CONCLUSION**

The Valedictory Session of the Review Meet was held under the chairpersonship of Dr. P. Krishnamoorthy, Additional Director, NIPCCD in the afternoon of 19 January 2018. The Additional Director reviewed the proceedings of the Consultative Meet and interacted with the delegates on implementation status of ECCE and different strategy discussed for effective implementation of ECCE. The suggestions/recommendations emerged from the deliberations of the Consultative Meet were presented before the Additional Director by Joint Director (Child Development). Further, discussions were also held on the suggestions and recommendations and 15 of them were validated. Additional Director informed that due to pre-occupation, it was not possible for any officials of MWCD to attend the Consultative Meet. However, based on the interaction held with the delegates, it was decided that the recommendations of the Consultative Meet would be sent to Ministry of Women & Child Development, Government of India for consideration for facilitating necessary action for effective Implementation of ECCE in the country. As requested by the Nodal Officers, copy of the report of this Consultative Meet would be sent to all the States/UTs. It was also decided that such Review Meet on Implementation of ECCE curriculum should be held annually.



## Annexure-I

NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD DEVELOPMENT  
5, Siri Institutional Area, Hauz Khas, New Delhi-110016

### Consultative Meet of State Officials on Status of Implementation of ECCE

Venue: NIPCCD, New Delhi

Date: 18-19 January, 2018

#### LIST OF PARTICIPANTS

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9.	Mrs. C. Lalthuamluali Deputy Director (ICDS)	14.	Ms.Pallabita Sharma ECCE Coordinator, DSW

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11.	Ms. Gunjan Kumari Sinha Assistant Director Social Welfare Department 2 <sup>nd</sup> floor, Engineer’s hostel, Sector – III Dhurwa, Ranchi – 834004, <b>Jharkhand</b> Email <a href="mailto:gunjansinha2013@gmail.com">gunjansinha2013@gmail.com</a> Mob.8809356048	16.	Ms. Kalpesh Bhatt Consultant, Training, ICDS, Gandhinagar Commissionerate of Women & Child Development House No.20, Dr. Jivraj Mehta Bhavan, Gandhinagar <b>Gujarat</b> <a href="mailto:Email.icdsttraining2013@gmail.com">Email.icdsttraining2013@gmail.com</a> Mob.9428003732
12.	Smt. Anuradha.P PO (ECCE) O/o Special Commissioner WD & CW Department II floor, Jampani Tower Amaravathi Road, Guntur <b>Andhra Pradesh</b> <a href="mailto:Email.apwdcw@gmail.com">Email.apwdcw@gmail.com</a> Mob.7702019129	17.	Smt. Jigishaben Pathak State Programme Officer, Training, ICDS, Gandhinagar Commissionerate of Women & Child Development House No.20, Dr. Jivraj Mehta Bhavan Gandhinagar, <b>Gujarat</b> E.mail.icdsttraining2013 Mob.9904315263
13.	Ms. Moni Deepa Saikia State P.O.-1 (Deputy Director) Directorate of Social Welfare Ujanbajar-1, Guwahati <b>Assam</b> <a href="mailto:Email.monideepa.sainia61@gmail.com">Email.monideepa.sainia61@gmail.com</a> Mob.945182377	18.	Sh. R P Ramanwal Additional Director ICDS Directorate Bhopal, <b>Madhya Pradesh</b> <a href="mailto:Email.ramanwalrp@gmail.com">Email.ramanwalrp@gmail.com</a> Mob.9425186818
19.	Ms. Ponunu Ering Angu Deputy Director, ICDS (SLMT) <b>Arunachal Pradesh</b> <a href="mailto:Email.eponunge@gmail.com">Email.eponunge@gmail.com</a> Mob.8415900550	22.	Smt. Yiare Moyee Deputy Director, ICDS West Kamong Dist. <b>Arunachal Pradesh</b> <a href="mailto:Email.eponunge@gmail.com">Email.eponunge@gmail.com</a> Mob.8415900550
20.	Dr. Vijaya CDPO-cum-Nodal Officer	23.	Dr. Atish Kumar Deputy Director Social Welfare

	(PMMVY & SAG) Directorate of Women & Child SARAM, <b>Puducherry</b> <a href="mailto:Email.dwcd.icds.15@gmail.com">Email.dwcd.icds.15@gmail.com</a> Mob.9043424902		Directorate of Social Welfare Golaghar, Post Junglighol South Andaman <b>Andaman &amp; Nicobar Islands (UT)</b> Post Blair – 744101 Email. Mob.9679567075
21.	Ms, Suman Sharma AD-ICDS (HQ) 1, Pt. Ravi Shankar Shukla Lane K.G. Marg <b>New Delhi – 110001</b> <a href="mailto:Email.sumanatray@gmail.com">Email.sumanatray@gmail.com</a> Mob.9968249891	24.	Sh. Surender Tegta DPO Directorate of Women & Child Development Kinnaur, <b>Himachal Pradesh</b> Email. <a href="mailto:sktegta@gmail.com">sktegta@gmail.com</a> Mob.9418148003

## Annexure-II

NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD DEVELOPMENT  
5, Siri Institutional Area, Hauz Khas, New Delhi-110016

### Consultative Meet of State Officials on Status of Implementation of ECCE

**Venue: NIPCCD, New Delhi**

**Date: 18-19 January, 2018**

#### Meet Agenda

Date and Time	Session	Facilitators
<b>18.01.2018</b> 10.00 -10.30 a.m.	Registration	
10.30-11.00 a.m.	Meet Inauguration	Shri M A Imam, Director, NIPCCD Dr. P Krishnamoorthy, Additional Director, NIPCCD
11.00-11.30 a.m.	Overview of ECCE and Meet Strategy	S Mishra, Joint Director (Child Development), NIPCCD
11.30 a.m. -1.30 p.m.	Presentations by States/UTs	S Mishra & Smt. Meenakshi Jha Child Development Division, NIPCCD
12.40-1.40 p.m.	Lunch	
2.30-5.00 p.m.	Presentations by States/UTs	S Mishra & Smt. Meenakshi Jha Child Development Division, NIPCCD
<b>19.01.2018</b> 10.00 a.m. -1.30 p.m.	Presentations by States/UTs	
1.30 p.m.-2.30 p.m.	Lunch	
2.30p.m.-4.15 p.m.	Finalisation of Recommendations	S Mishra
4.15p.m.-5.00 p.m.	Presentation of action points/Recommendations and Concluding Session	Dr. P Krishnamoorthy, Additional Director, NIPCCD S Mishra, Joint Director (Child Development), NIPCCD


**Tea: 10.30 a.m. and 3.30 p.m.**

①

**Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)**

Name of State/UT:	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2nd Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2nd Phase		Completed training of AWWs-3rd Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01											
02	<b>Status of essential ECCE materials</b>										
	ECCE Curriculum	Yes	No	Has it been printed	Yes	No	Is it available at AWCs	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	Yes	No	Yes	No	Yes
	Child Assessment Card	Yes	No	Yes	No	Yes	Yes	No	Yes	No	Yes
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	Yes	No	Yes	No	Yes
03	<b>Supply of ECCE Kit</b>										
		Has it been finalised for 2016-17	Yes	No	Has it been procured	Yes	Yes	No	Is it available at AWCs	Yes	No
04	<b>Status of availability of contractual ECCE staff</b>										
		Available at State/UT level	Yes	No	Available at district level	Yes	Available at project level	Yes	No	Yes	No
05	<b>Is there any guidelines developed on implementation of ECCE by state/UT</b>										
		Yes	No	Maintenance of learning corners	Yes	No	Organisation of ECCE day	Yes	No	Yes	No
06	<b>Monitoring Implementation of Annual ECCE Curriculum</b>										
		Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes
07	<b>Status of State ECCE Council</b>										
		Constitution	Yes	No	Meetings held	Yes	Major decisions taken	Yes	No	Yes	No
08	<b>Action on Recommendations (23-2-2017)</b>										
		Yes	No	Yes	No	Yes	Yes	No	Yes	No	Yes

**Annexure-III**

  
 C.P. VESAYYA Pudukchery  
 90431844908



3

**Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)**

Name of State/UT: ASSAM

Sl. No.	Name of State/UT	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase		
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
01			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
02		Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
03		Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04		Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05		Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
			Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06		Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07		Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08		Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	Meghalaya								
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase	Completed Training of DLMTs-2 <sup>nd</sup> Phase	Completed training of AWWs-1 <sup>st</sup> Phase	Completed training of AWWs-2 <sup>nd</sup> Phase	Completed training of AWWs-3 <sup>rd</sup> Phase			
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Has it been finalised	Has it been printed	Is it available at AWCs					
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No
		Has it been finalised for 2016-17	Has it been procured	Is it available at AWCs					
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No
		Available at State/UT level	Available at district level	Available at project level					
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No
		Maintenance of learning corners	Maintenance of Children Portfolio	Organisation of ECCE day					
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No
		Has any monitoring indicators on ECCE been developed							
07	Status of State ECCE Council	Yes	No						
		Constitution							
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Major decisions taken	
		Yes	No	Yes	No	Yes	No	Yes	No



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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	Rajasthan							
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1st Phase	Completed Training of DLMTs-2nd Phase	Completed training of AWWs-1st Phase	Completed training of AWWs-2nd Phase	Completed training of AWWs-3rd Phase		
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes
	ECCE Curriculum	Has it been finalised	Has it been printed	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs	Completed training of AWWs-3rd Phase
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes
	Child Assessment Card	Yes	No	Yes	No	Yes	No	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	No
		Has it been finalised for 2018-17-18	Has it been procured	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs	Completed training of AWWs-3rd Phase
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes
		Available at State/UT level	Available at district level	Available at project level	Available at project level	Available at project level	Available at project level	Completed training of AWWs-3rd Phase
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes
		Maintenance of learning corners	Maintenance of Children Portfolio	Organisation of ECCE day	Organisation of ECCE day	Organisation of ECCE day	Organisation of ECCE day	Completed training of AWWs-3rd Phase
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes
		Has any monitoring indicators on ECCE been developed	Has any monitoring indicators on ECCE been developed	Major decisions taken	Major decisions taken	Major decisions taken	Major decisions taken	Completed training of AWWs-3rd Phase
07	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes
		Constitution	Constitution	Major decisions taken	Major decisions taken	Major decisions taken	Major decisions taken	Completed training of AWWs-3rd Phase
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes
		Yes	No	Yes	No	Yes	No	Yes

Yes to Feb 18  
Next yr. marks are due.

No more provision w/ ICDS mission. But this has been discontinued.

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	Status of training of DLMTs and AWWs on Implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase			
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05	Is there any guidelines developed on Implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Children Portfolio	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	M.P.							
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase	Completed Training of DLMTs-2 <sup>nd</sup> Phase	Completed training of AWWs-1 <sup>st</sup> Phase	Completed training of AWWs-2 <sup>nd</sup> Phase	Completed training of AWWs-3 <sup>rd</sup> Phase		
02	Status of essential ECCE materials	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	ECCE Curriculum	Has it been finalised	Has it been printed	Is it available at AWCs	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Work Book/Activity Book	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Child Assessment Card	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
03	Guidelines for Child Assessment Card	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Supply of ECCE Kit	Has it been finalised for 2016-17	Has it been procured	Is it available at AWCs	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
04	Status of availability of contractual ECCE staff	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Is there any guidelines developed on implementation of ECCE by state/UT	Available at State/UT level	Available at district level	Available at project level	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
05	Monitoring Implementation of Annual ECCE Curriculum	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
	Maintenance of learning corners	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Maintenance of Children Portfolio	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
06	Status of State ECCE Council	Has any monitoring indicators on ECCE been developed	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
07	Action on Recommendations (23-2-2017)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Constitution	Meetings held	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Major decisions taken		
		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		

Only Perfect level ECCE CO - Pradipat

**Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)**

8

Name of State/UT:	ANDHRA PRADESH							
	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum							
01	Completed Training of DLMTs-1 <sup>st</sup> Phase	Completed Training of DLMTs-2 <sup>nd</sup> Phase	Completed training of AWWs-1 <sup>st</sup> Phase	Completed training of AWWs-2 <sup>nd</sup> Phase	Completed training of AWWs-3 <sup>rd</sup> Phase			
02	Yes	Yes	Yes	Yes	Yes	Yes	No	No
	Has it been finalised	Has it been printed	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs			
	Yes	Yes	Yes	Yes	Yes	No	No	No
	No	No	No	No	No			
	Yes	Yes	Yes	Yes	Yes	No	No	No
	No	No	No	No	No			
03	Yes	Yes	Yes	Yes	Yes	No	No	No
	Has it been finalised for 2016-17	Has it been procured	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs			
04	Yes	Yes	Yes	Yes	Yes	No	No	No
	Available at State/UT level	Available at district level	Available at project level	Available at project level	Available at project level			
05	Yes	Yes	Yes	Yes	Yes	No	No	No
	Maintenance of learning corners	Maintenance of Children Portfolio	Organisation of ECCE day	Organisation of ECCE day	Organisation of ECCE day			
06	Yes	Yes	Yes	Yes	Yes	No	No	No
	Has any monitoring indicators on ECCE been developed	Has any monitoring indicators on ECCE been developed	Meetings held	Meetings held	Meetings held			
07	Yes	Yes	Yes	Yes	Yes	No	No	No
	Constitution	Constitution	Major decisions taken	Major decisions taken	Major decisions taken			
08	Yes	Yes	Yes	Yes	Yes	No	No	No
	Action on Recommendations (23-2-2017)	Action on Recommendations (23-2-2017)	Action on Recommendations (23-2-2017)	Action on Recommendations (23-2-2017)	Action on Recommendations (23-2-2017)			

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	BIHAR										
Sl. No.	Name of State/UT	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Yes	No	Yes	No	Yes	No	Yes	No		
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No		
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No		
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No		
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No		
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No		
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No		
		Has it been finalised for 2016-17		Has it been procured		Is it available at AWCs		Is it available at AWCs			
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No		
		Available at State/UT level		Available at district level		Available at project level		Available at project level			
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No		
		Maintenance of learning corners		Maintenance of Children Portfolio		Organisation of ECCE day		Organisation of ECCE day			
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No		
		Has any monitoring indicators on ECCE been developed									
07	Status of State ECCE Council	Yes	No	Constitution							
		Meetings held		Major decisions taken							
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No		

Shree Babbar  
18.01.18  
ECCE training  
J.C.D.S., BIHAR

**Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)**

10

Name of State/UT: Shruti Neokar, DD, WCD, Chhatishgarh

Name of State/UT:	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01		<input checked="" type="checkbox"/>									
02	Status of essential ECCE materials										
	ECCE Curriculum	<input checked="" type="checkbox"/>	No	Has it been printed	Yes <input checked="" type="checkbox"/>	No	Is it available at AWCs	Yes <input checked="" type="checkbox"/>	No	Completed training of AWWs-2 <sup>nd</sup> Phase	No
	Work Book/Activity Book	<input checked="" type="checkbox"/>	No	Has it been printed	Yes <input checked="" type="checkbox"/>	No	Is it available at AWCs	Yes <input checked="" type="checkbox"/>	No	Completed training of AWWs-3 <sup>rd</sup> Phase	No
	Child Assessment Card	<input checked="" type="checkbox"/>	No	Has it been printed	Yes <input checked="" type="checkbox"/>	No	Is it available at AWCs	Yes <input checked="" type="checkbox"/>	No		
	Guidelines for Child Assessment Card	<input checked="" type="checkbox"/>	No	Has it been printed	Yes <input checked="" type="checkbox"/>	No	Is it available at AWCs	Yes <input checked="" type="checkbox"/>	No		
03	Supply of ECCE Kit	<input checked="" type="checkbox"/>	No	Has it been procured for 2016-17	Yes <input checked="" type="checkbox"/>	No	Is it available at AWCs	Yes <input checked="" type="checkbox"/>	No		
04	Status of availability of contractual ECCE staff	<input checked="" type="checkbox"/>	No	Available at State/UT level	Yes <input checked="" type="checkbox"/>	No	Available at project level	Yes <input checked="" type="checkbox"/>	No		
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes <input checked="" type="checkbox"/>	No	Maintenance of learning corners	Yes <input checked="" type="checkbox"/>	No	Organisation of ECCE day	Yes <input checked="" type="checkbox"/>	No		
06	Monitoring Implementation of Annual ECCE Curriculum	<input checked="" type="checkbox"/>	No	Has any monitoring indicators on ECCE been developed	Yes <input checked="" type="checkbox"/>	No	Major decisions taken	Yes <input checked="" type="checkbox"/>	No		
07	Status of State ECCE Council	<input checked="" type="checkbox"/>	No	Constitution	Yes <input checked="" type="checkbox"/>	No	Meetings held	Yes <input checked="" type="checkbox"/>	No		
08	Action on Recommendations (23-2-2017)	<input checked="" type="checkbox"/>	No	Yes <input checked="" type="checkbox"/>	No	No	Major decisions taken	Yes <input checked="" type="checkbox"/>	No		

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT: TAMIL NADU

Sl. No.	Name of State/UT	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase		
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
01			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
02		<b>Status of essential ECCE materials</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Child Assessment Card / <u>Child Profile</u>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
03		<b>Supply of ECCE Kit</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04		<b>Status of availability of contractual ECCE staff</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05		<b>Is there any guidelines developed on implementation of ECCE by state/UT</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
			Children Portfolio	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06		<b>Monitoring Implementation of Annual ECCE Curriculum</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07		<b>Status of State ECCE Council</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08		<b>Action on Recommendations (23-2-2017)</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
			Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

*Handwritten signature*  
 18/01/18  
 (B. SUNDARI)  
 Deputy Director (TR)

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT: <u>Sikkim</u>	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2nd Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2nd Phase		Completed training of AWWs-3rd Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
02	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
03	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Yes	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

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For 05 No state specific guidelines are developed however all the activities are being done as per ECCE guideline. SIX

SIX



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Jammu & Kashmir

Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:

Sl. No.	Name of State/UT	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	Status of training of DLMTs and AWWs on Implementation of Annual ECCE curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Yes	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	DLH	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Yes	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Yes	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

Is it available at AWCs  
 Yes No  
 Yes No  
 Yes No  
 Yes No  
 Yes No  
 Is it available at AWCs  
 Yes No  
 Available at project level  
 Yes No  
 Organisation of ECCE day  
 Yes No  
 19th of every month

Meetings held  
 Yes No  
 planning

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

ARUNACHAL PRADESH

Name of State/UT:	ARUNACHAL PRADESH								
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase	Completed Training of DLMTs-2nd Phase	Completed training of AWWs-1 <sup>st</sup> Phase	Completed training of AWWs-2nd Phase	Completed training of AWWs-3rd Phase			
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Has it been finalised	Has it been printed	Is it available at AWCs					
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No
		Has it been finalised for 2016-17	Has it been procured	Is it available at AWCs					
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No
		Available at State/UT level	Available at district level	Available at project level					
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No
		Maintenance of learning corners	Maintenance of Children Portfolio	Organisation of ECCE day					
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No
		Has any monitoring indicators on ECCE been developed							
07	Status of State ECCE Council	Yes	No	Constitution					
		Meetings held							
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Major decisions taken		Yes	No

Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2nd Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2nd Phase		Completed training of AWWs-3rd Phase	
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	<i>partial</i>	<i>yes</i>	<i>no</i>			<i>no</i>				
02	Status of essential ECCE materials	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	ECCE Curriculum	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Work Book/Activity Book	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Child Assessment Card	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
03	Guidelines for Child Assessment Card	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Supply of ECCE Kit	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
04	Status of availability of contractual ECCE staff	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Is there any guidelines developed on implementation of ECCE by state/UT	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
05	Monitoring Implementation of Annual ECCE Curriculum	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Status of State ECCE Council	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
07	Action on Recommendations (23-2-2017)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
08		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

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Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:

Sl. No.	Name of State/UT	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Yes	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

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Sunder Tagh  
DPO  
Himachal Pradesh.

Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT: PUNJAB

Sl. No.	Name of State/UT	Completed Training of DLMTs-1 <sup>st</sup> Phase		Completed Training of DLMTs-2 <sup>nd</sup> Phase		Completed training of AWWs-1 <sup>st</sup> Phase		Completed training of AWWs-2 <sup>nd</sup> Phase		Completed training of AWWs-3 <sup>rd</sup> Phase	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
02	Status of essential ECCE materials	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Work Book/Activity Book	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Guidelines for Child Assessment Card	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
03	Supply of ECCE Kit	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has it been finalised for 2016-17	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
04	Status of availability of contractual ECCE staff	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Available at State/UT level	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
05	Is there any guidelines developed on implementation of ECCE by state/UT	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Maintenance of learning corners	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Children Portfolio	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
06	Monitoring Implementation of Annual ECCE Curriculum	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Has any monitoring indicators on ECCE been developed	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
07	Status of State ECCE Council	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Constitution	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
08	Action on Recommendations (23-2-2017)	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Meetings held	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Major decisions taken	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

ECCE Kit was finalised but it is being manufactured keeping in view that all items of ECCE curriculum.

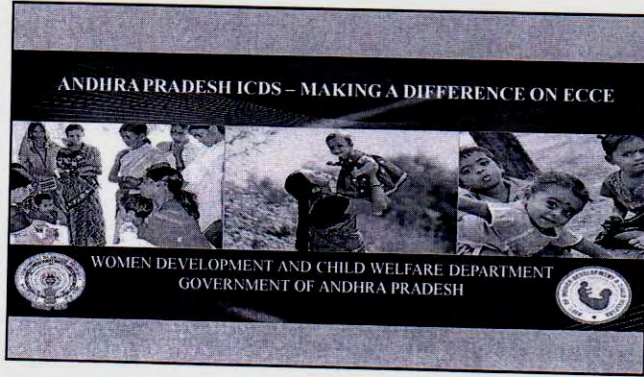
Guidelines for ECCE being prepared and will be finalised by the committee soon.

Consultative Meet of State Officials on Status of Implementation of ECCE (18-19 January 2018)

Name of State/UT:	MIZORAM							
01	Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum	Completed Training of DLMTs-1 <sup>st</sup> Phase	Completed Training of DLMTs-2nd Phase	Completed training of AWWs-1 <sup>st</sup> Phase	Completed training of AWWs-2nd Phase	Completed training of AWWs-3rd Phase	Yes	No
02	Status of essential ECCE materials	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
	ECCE Curriculum	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
	Work Book/Activity Book	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
	Child Assessment Card	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
	Guidelines for Child Assessment Card	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
03	Supply of ECCE Kit	Has it been finalised for 2016-17	Has it been procured	Is it available at AWCs	Is it available at AWCs	Is it available at AWCs	Yes ✓ No	No ✓ No
		Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
04	Status of availability of contractual ECCE staff	Available at State/UT level	Available at district level	Available at project level	Available at project level	Available at project level	Yes ✓ No	No ✓ No
		Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
05	Is there any guidelines developed on implementation of ECCE by state/UT	Maintenance of learning corners	Maintenance of Children Portfolio	Organisation of ECCE day	Organisation of ECCE day	Organisation of ECCE day	Yes ✓ No	No ✓ No
		Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
06	Monitoring Implementation of Annual ECCE Curriculum	Has any monitoring indicators on ECCE been developed						
		Yes ✓ No						
07	Status of State ECCE Council	Constitution	Meetings held	Major decisions taken	Major decisions taken	Major decisions taken	Yes ✓ No	No ✓ No
		Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	Yes ✓ No	No ✓ No
08	Action on Recommendations (23-2-2017)	Yes ✓ No						

# Annexure-IV

1



**ICDS at glance**

ICDS is universalized throughout the state with 257 projects and 55,607 AWCs

S.No	Area	Projects	AWCs (male)	AWCs (fem)	Total
1	Rural	200	41942	4957	46899
2	Urban	33	4248	62	4310
3	Tribal	24	2560	1818	4400
<b>Total</b>		<b>257</b>	<b>48770</b>	<b>6837</b>	<b>55607</b>

S. No.	Programme	Category	Beneficiaries (in lakhs)
1	Supplementary Nutrition Program	Pregnant & Lactating Women	5.86
2	Supplementary Nutrition Program	6 M - 3 Years Children	14.90
3	Supplementary Nutrition Program	3 - 6 Years Children	8.23
4	Gorunuddalu	Malnourished children	0.56
<b>Total</b>			<b>29.55</b>

Department for Women, Children, Disabled and Senior Citizens

**STRENGTHENING PRE-SCHOOL**

Age group : 3-6 Yrs  
 Present enrolment : 9.93 lakhs  
 Target enrolment : 12.87 lakhs

Vision: 100 % enrolment, 100 % retention, 100 % quality

Initiatives:

**Quality improvement**

- qualitative teaching and learning material
- improved ambience

**Capacity building**

- Training of AWW on effective usage of teaching learning material
- Training on ECCE curriculum

**Improving English speaking skills** - training through District English Centres of SCERT

**Chinnari Arogyam** - Health Check ups for all Preschool Children

**Nutritious food** - for all preschool children

**Community awareness to improve enrolment** - Anganwadi Palustandi program

*Providing uniform with tie and shoes under CSR*

Motto  
Anandam  
Arogyam  
Abhivruddhi

**STATUS OF ECCE IN ANDHRA PRADESH**

- State ECCE curriculum is in line with National ECCE curriculum
- Work books/Activity books were developed for 3+ children and 4+ children separately
- Child Assessment Card was adopted from NIPCCD and translated in local language, being used in AWCs.
- Every year Pre School kit, Activity books and Workbooks are supplied to all AWCs along with guidelines for use.
- Supply of ECCE kit for the year 2017-18 is under progress
- State ECCE counsel was established in AP - GO.MS. No.13 dated 16.03 2016



2

**TRAINING STATUS OF DLMTs & AWWs**

- DLMT trainings are completed in 5 districts – Visakhapatnam, Prakasam, Guntur, Tirupathi & Kurnool
- Remaining districts are under progress – will be completed by March, 2018
- After completion of DLMTs, we can train AWWs from March, 2018 onwards

**STATE INITIATIVES FOR STRENGTHENING OF ECCE/ PRE-SCHOOL**

- Fortnight campaign "Mana Anganwadi Pilusthandi" commencing from 1<sup>st</sup> to 15<sup>th</sup> June every year in all AWCs/Panchayats/Mandals to improve enrolment of Pre School Children in Anganwadi Centres.
- Fixation of the Pre- School year from 1<sup>st</sup> June to 30<sup>th</sup> April
- Basing on age group classification of Pre-School children to LKG, UKG & Nursery
- Children who are completed 4 years of age as on 1<sup>st</sup> September will be admitted into UKG
- Children who are completed 3 years of age as on 1<sup>st</sup> September will be admitted into LKG
- Children who are in the age of 3 years and completed 3 years of age after 1<sup>st</sup> September will be in Nursery

Contd.....STATE INITIATIVES FOR STRENGTHENING OF ECCE/ PRE-SCHOOL

- Identified Panchayats, Mandal Head Quarters, Wards(in urban areas) where more than one AWC within a Kilometer distance.
- In one AWC for UKG, in one AWC for LKG and in one AWC Nursery will be conducted.
- Basing on the qualification of the Anganwadi Worker the highly qualified worker will deal UKG, the next qualified deals LKG and the next qualified deals Nursery.
- Proposing call centers to set up at Govt. AWTCs in each district to solve the issues related to training and pre-school sessions so as to increase the knowledge and skills of the AWWs.

**Details of Merged Anganwadi Centres in Urban & Municipal Areas**


S.No.	Name of the District	No. of AWC covered under Urban Corporation Municipal areas	No of AWCs merged as Nursery, LKG, UKG			Total No. of Merged AWCs	No of Children attending Pre-School			Total No. of Children attending Pre-School
			2 AWCs	3 AWCs	More than 3 AWCs		Nursery	LKG	UKG	
1	Srikakulam	304	24	51	3	78	1472	1631	1349	4452
2	Vizianagaram	446	59	89	1	149	1803	2715	1525	5843
3	Visakhapatnam	730	210	132	18	358	2830	2350	1925	7105
4	East Godavari	491	75	89	0	164	2363	2318	1560	6281
5	West Godavari	377	118	140	0	258	2363	3331	2345	8290
6	Krishna	450	87	40	0	107	2584	4041	2613	11771
7	Guntur	834	202	204	4	410	5117	4041	2613	11771
8	Prakasam	518	139	172	7	318	2542	2644	1922	7408
9	SPSR Nellore	577	71	83	14	168	3079	3002	1969	8050
10	Kurnool	618	70	252	4	426	7046	9551	7599	15174
11	Dr.YSR Kadapa	750	10	208	12	230	2403	1959	1245	2456
12	Anaparthi	820	101	72	7	180	2792	3227	2506	8525
13	Chittoor	447	104	150	20	274	3011	2871	2047	7929
<b>Total:</b>		<b>7202</b>	<b>1359</b>	<b>1792</b>	<b>96</b>	<b>3148</b>	<b>41745</b>	<b>45420</b>	<b>33466</b>	<b>126631</b>



3

**Convergence with MA&UD Department**

- 3148 Anganwadi centers merged @ 3 into 1049 AWCs
- Painting Work Done -682 AWCs
- LED TVs provided-896
- Provided Uniforms to Children-75
- Provided with Furniture-487
- Capacity building of Anganwadi workers on Early Childhood education
- In major Gram Panchayats and Mandal Head Quarters 1983 AWCs were merged




PROGRAMME SCHEDULE FOR CONDUCT OF 'MANA ANGANWADI PILUSTONDI' PROGRAMME FROM 1<sup>ST</sup> TO 15<sup>TH</sup> JUNE FOR EVERY YEAR

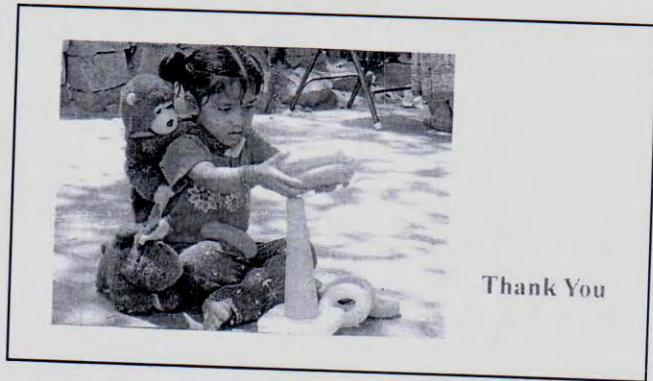
DAY	PROGRAMME
1 <sup>st</sup> Day	• Enlisting of children in the age group of 3 to 5 Years in Anganwadi Centre survey area
2 <sup>nd</sup> Day	• Conduct of rally with AWWs, Ayaas, Adolescent Girls, SHOs, VO's Village Elders, Public Representatives, Teachers, Youth Organizations, NGOs, to mobilize the parents for enrollment of their children into Anganwadi Centres.
3 <sup>rd</sup> & 4 <sup>th</sup> Days	<b>ANGANWADI DAY:</b> • Highlighting of Pre-School activities/good habits by the Anganwadi Centre Children • Invite the parents/relatives (grandfather, grandmother etc.), village heads as chief guests. • Conduct of cultural programmes by the AWC Children
5 <sup>th</sup> Day	SUNDAY
6 <sup>th</sup> Day	• House Visits by AWW along with Public Representatives and NGOs to counseling the parents who are sending their children to private Nursery Schools/Convents
7 <sup>th</sup> Day	• Inauguration of newly constructed AWC Buildings under various schemes
8 <sup>th</sup> Day	• Exhibit the Pre-School material supplied by the Department (Teaching Learning Material) and material prepared with low cost locally available materials

Contd....PROGRAMME SCHEDULE FOR CONDUCT OF 'MANA ANGANWADI PILUSTONDI' PROGRAMME FROM 1<sup>ST</sup> TO 15<sup>TH</sup> JUNE FOR EVERY YEAR

9 <sup>th</sup> & 10 <sup>th</sup> Days	<b>GRADUATION DAY</b> • Issuing of Pre-School Certificate to 5+ Children who are leaving AWC, by involving Parents, Village Heads & Public Representatives at Gram Panchayat Level/Mandal Level • Awards to the best parents of the child who is healthy, regular attendance to Pre-School and best performance in Pre-School activities. <b>FOOD FESTIVAL - SPECIAL FOCUS ON MILLETS</b> • To create awareness regarding nutritional values of Millets, health benefits and for promotion of the usage of millets as alternate staple food, exhibit different varieties of foods items that can be made out from millets, exhibitions may be arranged. Demonstration on preparation of food items with millets may also be taken on this day.
11 <sup>th</sup> Day	2 <sup>nd</sup> SATURDAY
12 <sup>th</sup> Day	SUNDAY
13 <sup>th</sup> , 14 <sup>th</sup> & 15 <sup>th</sup> Day	• Enrollment of 3 to 5 years children in AWCs • Enrollment of 5+ Children in Schools • Conducting of Aksharabhyasam Programme in all AWCs for 3+children at Gram Panchayat Level

4

- CHALLENGES**
- Universalization of coverage
  - Limited institutional capacity
  - Multiplicity of interventions with no regulation
  - Less focus on pre school education due to priority to SNP and allotment of other than ICDS duties to AWWs
  - Inadequate training and personnel preparation
  - Challenges in convergence with other services
  - Delay in release of funds by GOI towards ECCE trainings





I. Monitoring indicators for ECCE	
1	Details of Indicators
	Rating of Status (may be - yes/No/Adequate/Inadequate/Effective/Not effective / Percentage etc.)
	Availability of supportive materials (Annual curriculum, Work Book, Child Assessment Card, PSE Kit, other TLMs)
	Availability of Annual curriculum
	Yes, (Designed by State)
	Availability of Work Book
	Yes. (Designed by State)
	Availability of Child Assessment Card
	Yes. (Designed by State)
	Availability of PSE / ECCE Kit
	Yes. PSE/ECCE Kit prepared by State
	Availability of other TLMs
	Yes. TLMs are available

Monitoring indicators for ECCE contd.	
2	Extent of use of supportive Essentials (Annual curriculum, Work Book, Child Assessment Card, PSE Kit, other TLMs)
	Use of Annual curriculum
	Curriculum book has been prepared by the Deptt. and a copy has been provided to NIPCCD, Guwahati. The curriculum covers all aspect of ECCE. (50 %)
	Use of Activity / Work Book
	Activity Book prepared by the Deptt. has been distributed to AWCs which includes Hindi and English alphabets, fruit, vegetable, animal, colour, shapes, etc. (50%)
	Use of Child Assessment Card
	Assessment Card has been prepared having physical and motor development, language and literacy, personal and creativity development. (50%)
	Use of PSE/ECCE KIT
	PSE kit have slate and chalk/pencil, a book on Arunachal, building block, board on alphabet of Hindi and English, etc.(90%)

Monitoring indicators for ECCE contd.	
3	Practice of multilingualism
	At AWCs, practice of Hindi, English and local dialects are taught. (100%)
4	Status of inclusion
	100 %
5	Following multi-age grouping in practice
	The children of AWCs are grouped in three age group i.e. 3-4, 4-5 and 5-6 to teach them as per curriculum.
6	Extent of following age group based activities
	The children of AWCs are grouped in three age group i.e. 3-4, 4-5 and 5-6 to carry out activities as per curriculum.
7	Extent of following time table
	4 hours for ECCE activities and SNP feeding.
8	Extent of gender equality
	100%
9	Efforts made for educating parents/ community on importance of ECCE
	Monthly meeting of Parents are organized in AWCs to make them aware of the importance of ECCE. 80%

6

Monitoring indicators for ECCE contd...		
10	Extent of parents awareness on ECCE	85%. Efforts are being made to make the parents to aware on ECCE
11	Extent of involvements of mothers	60%
12	Ensuring School Readiness Activities	70 %
13	Availability and use of Indoor environment space-corners-shelves-furniture	Inadequate
14	Availability and use of outdoor environment-space-play-guided-free-water-sand-gardening experience	Inadequate
	Availability of outdoor environment-space-play-guided-free-water-sand-gardening experience	Inadequate
	Use of outdoor environment-space-play-guided-free-water-sand-gardening experience	Inadequate

Monitoring indicators for ECCE contd...		
15	Extent of having classroom arrangement during large group activities	Adequate
16	Extent of having classroom arrangement during small group activities Free play	Adequate
17	Availability, use and maintenance of different corners	
	Reading and story books corner	Yes, 85%
	Dramatic play corner	Yes, 60%
	Puzzles and block corner	Yes, 60%
	Creative art corner	Yes, 60%
	Writing corner	Yes, 60%
	Music corner	Yes, 60%
18	Availability and use of scope for displays on the walls	Yes, Adequate
19	Availability and use of furniture, mats and shelves	Yes, mats are used.
20	Availability and use of indoor learning and play materials	Yes. Adequate

Monitoring indicators for ECCE contd...		
21	Availability and use of outdoor materials	Yes, Adequate
22	Assessing children's development and learning	Yes
23	Maintenance and use of children portfolio	
	Whether children portfolio are maintained	Yes, 40%
	Use of children portfolio	40%
24	Organization of ECCE Day-monitoring of all aspects	Yes
25	Availability and use of PSE Kit	
	Availability of PSE/ECCE Kit	Adequate
	Use of PSE/ECCE Kit	Adequate
26	Availability and use of other TLMs	
	Availability of other TLMs	80%
	Use of other TLM	80%

Monitoring indicators for ECCE contd...		
27	Attendance keeping in view the distance of ECCE centre from home	Inadequate
28	Knowledge and skill of AWWs- assessment of problems/challenges faced by AWW-on the spot guidance-follow up-continuing education	65%
29	Extent of inclusion of art/creative activities/music / story every day	Yes, included
30	Extent of appropriate seating arrangements	Children are seated as per the AW norms
31	Quality of ECCE activities organized monitoring all aspects - involvement of children / sustaining interest-satisfying curiosity-recognition needs- etc.	ECCE activities are undertaken as per curriculum and activities book and for monitoring the committees are in place as per instruction of GoI etc.

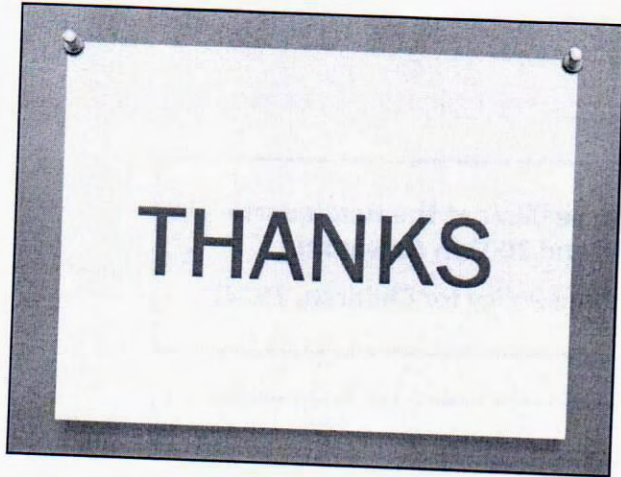
Monitoring indicators for ECCE contd...		
32	Meeting 11 non-negotiable standards	
	An ECCE programme of 3-4 hours half duration	6
	1 classroom measuring at least 35 square meters	3
	Adequately trained staff.	6
	Age and developmentally appropriate, child centric curriculum transacted in the mother tongue/local vernacular.	8
	Adequate developmentally appropriate toys and learning materials	8
	A safe building which is within easy approach. It should be clean and should have surrounding green area.	6
	Separate space allocated for cooking	6
	Adequate and safe drinking water.	2
	Adequate and separate child-friendly toilets and hand wash facilities for girls and boys.	4
	Immediate health service in terms of First Aid/Medical Kit available at the centre.	9
	The adult/caregiver: child ratio of 1:20 for 3-6 year old children and 1:10 for under 3s should be available at the ECCE Centre	5

Monitoring indicators for ECCE contrl...		
33	Meeting 8 quality standards	Standards of services at AWCs are as per schematic norms and thus all standards are met up.
	Interaction	8
	Health, Nutrition, Personal and Care and Routine	8
	Protective Care and Safety	8
	Infrastructure/Physical Environment	7
	Organization and Management	7
	Children experiences and learning opportunities	8
	Assessment and outcome measures	7
	Managing to support quality System	7


I	Status of State ECCE Council	State ECCE Council constituted on 26 <sup>th</sup> Dec'2014 and the ECCE council meeting is being organized.
II	Status of availability of Staff/ECCE Coordinators at State/district/block level	Staff/ECCE coordinators at State/District/Block level has not yet been appointed. However, State Nodal Officer for ECCE has been designated.
III	Guidelines developed on implementation of ECCE by state/UT in general and guidelines on learning corners, portfolio maintained involvement of VHSNC/ALMC in implementation and monitoring of ECCE, toy bank, monitoring indicators on ECCE etc. in particular	Guidelines on implementation of ECCE by the state is being finalized soon and rest in progress.
IV	Problems/challenges faced and strategy adopted/innovative steps taken in respect of ECCE implementation.	Many of the Anganwadi Workers are semi-literate and therefore, they are facing difficulties to implement the ECCE curriculum in Anganwadi Centres. So, the Anganwadi Worker should be given more intensive training on ECCE curriculum and also Refresher Training periodically

		After identifying such group of Anganwadi Workers, the State Level Master Trainers(SLMTs)/DLMTs will impart training to them directly in order to equip them with the new ECCE curriculum framework
		Release of sufficient fund as per guidelines is required from the Ministry to conduct 1 <sup>st</sup> phase training of remaining 5107 AWWs and also required fund for conduct of Second phase training of DLMTs/AWWS
V	Status of Training of DLMTs and AWWs on implementation of Annual ECCE Curriculum	260 District Master Trainers (DLMT) Received 1 <sup>st</sup> phase training on ECCE 1118 AWWs received 1 <sup>st</sup> phase training on ECCE out of 6225
VI	Comments of State on Law Commission Report (Report No.259) on ECCE	We agree with the issue that first 6 years of child are crucial for their overall development and hence are of Critical National importance. The Nutritional and Health status is of prime importance and it is being taken care of through ICDS and NHM.  The National Early Childhood Care and Education Policy 2013 is comprehensive but, as suggested, it needs to have justiciable status and it should be binding of States to implement the policy.


8




9



Consultative Meet of State Officials on Status of  
Implementation of ECCE




**ASSAM**




Action Taken on Recommendations of Review  
Meet held on 23-02-2017

- ↓ As recommended, Assam is in the process of uploading Annual ECCE Curriculum, Activity Book Child Assessment Cards and Pre School Certificates in the official website under e-Prastuti as soon as it gets approved by the Govt.
- ↓ Training of AWWs: Due to lack of budgetary provision is not available for residential training, it has been planned to organise the training within the ICDS project area.
- ↓ In case of preparation of TLMs, all supervisors are instructed to provide onsite support for preparation of TLMs as well as involved MSG members for the preparation of the same.
- ↓ Funds for organisation of ECCE Day is not released since 2014, already the matter has been appraised to MWCD for approval of funds.



Action Taken on Recommendations of Review  
Meet held on 23-02-2017

- ↓ As recommended, the uniformity in the training content, methodology as duration has been monitored and ensured.
- ↓ As discussed, 2(two)nos of Staffs from all AWTCs/MLTCs from the State have been trained up on ECCE components with the support from UNICEF.
- ↓ In case of monitoring of implementation of ECCE, the 10 points monitoring indicators developed by ECCE Cell, NIPCCD has been adopted by the State.
- ↓ As Assam encompasses many languages and dialects, the matter has been appraised to GoA to get indicators translated in all languages.



Status of availability of ECCE curriculum, work book /Activity Book  
Child Assessment Card and ECCE kit at AWC's

**A. ANNUAL ECCE CURRICULUM**

- ❖ Contextualised ECCE curriculum prepared and piloted in selected projects of two districts.
- ❖ Photo copies made available to project & districts headquarters.
- ❖ Training on ECCE curriculum to DSWOs, CDPOs & selected supervisors of 4 (four) districts completed with the support from UNICEF prior to the DLMT training.
- ❖ E-tendering under process for printing of ECCE Curriculum has been initiated and expected to be available in all AWCs within 2 months.

**B. ACTIVITY BOOK**

- ❖ Activity Book developed by experts from various departments/organisations after extensive workshops.
- ❖ It has been prepared separately for the children of 3-4 years, 4-5 years and 5-6 years.
- ❖ It has been approved for e-tendering and as soon as it gets designed, it gets printed and expected to be available in AWCs within 2 months.
- ❖ Guidelines for use is under process of approval.



10

**Status of availability of ECCE curriculum, work book /Activity Book Child Assessment Card and ECCE kit at AWC's**

**C. Child Assessment Card**

- ❖ Received revised Child Assessment Cards on September, 2017
- ❖ Already translated in to local language.
- ❖ Process initiated for printing under e-tendering process of the Govt.
- ❖ It is expected to get available in all AWCs within 2 months

**D) ECCE Kit**

- ❖ ECCE kit comprising 14 items for AWCs and 10 items for Mini AWCs identified in consultation with notified committee.
- ❖ E-tender floated but it not get approved due to some judicial deformities.

**State ECCE Council- Major Decision for ECCE Implementation**

- ❖ ECCE General Council and Executive Committee constituted vide notification No.SWD.213/2014/35, Dtd.2<sup>nd</sup> July, 2016 and No.SWD.213/2014/36, Dtd.2<sup>nd</sup> July, 2016
- ❖ The first sitting of the council will be taken up tentatively on February, 2018.
- ❖ The **State Review Committee** has been notified by GoA . The core function of the committee is to review the status of implementation of ECCE prior to the meeting of ECCE Council.
- ❖ The **Regulatory Guideline for Private Play Schools** has been prepared based the NCPCR Guideline and placed to GoA for approval.
- ❖ The initiative has been taken to prepare **State ECCE Policy** in line with National ECCE Policy with technical support from UNICEF. It would be placed to ECCE Council for approval


**Guidelines Developed on Implementation of ECCE**

- ❖ General guidelines on implementation of ECCE will be developed after discussion in the ECCE General Council /Executive Committee
- ❖ Sensitisation sessions for development of learning corners and portfolio maintenance imparted through MIS Cell with the support of UNICEF
- ❖ State guidelines not completed yet.
- ❖ Anganwadi Centre Managing Committee (AWCMC) constituted in 2006-07 monitor the function of ECCE as well as other activities in AWC's.
- ❖ ECCE day fixed on 19<sup>th</sup> day of every month and monitoring indicators have been framed.

**Problems/ Challenges**


- ❖ Non-negotiable standards (space/ ratio of children and service provider.
- ❖ Multilanguage/Dialects
- ❖ State Policy/Guidelines
- ❖ Delayed printing of ECCE Materials
- ❖ Shortage of Manpower

11



**Status of training of DLMTs and AWWs on Implementation of Annual ECCE Curriculum**

- ❖ 17 Nos. SLMT's have been trained by NIPCCD RC, Lucknow on March, 2017 and another batch of additional 33 SLMTs from State have been trained by NIPCCD RC, Guwahati in collaboration with UNICEF, Assam
- ❖ 2544 Nos. DLMT's identified for training.
- ❖ Training plan prepared up to field level.
- ❖ A total of 1942 nos of ICDS functionaries have been trained as **District Level Master Trainer** out of 2544 in the first phase of DLMT training (as on 12<sup>th</sup> January, 2018) in collaboration with UNICEF.
- ❖ The first phase of the training will be completed within February, 2018
- ❖ The initiative has been taken to commence the **first phase training for AWWs** from the last week of January, 2018.
- ❖ A monitoring committee will be constituted to monitor the delivery of training to AWWs in the field to ensure the quality of the training.
- ❖ The agenda, pre test, post test and other necessary reading materials have been approved by the Govt and distributed to all DLMTs to maintain uniformity of the training.



**Thank You**

12

### Consultative Meet of State Officials on Status of Implementation of ECCE in Bihar



**Integrated Child Development Services Scheme**


Presented by:  
Shweta Sahay, Nodal Officer-ECCE, ICDS-Bihar  
18th - 19th January, 2018

**Integrated Child Development Services (ICDS)**  
Government of Bihar

#### Action Taken on Recommendation of Review Meet held on 23.02.2017

Recommendation	Responsible	Status (Action Taken)
ECCE curriculum, workbook etc on website	State	Uploaded
Sharing of success stories with NIPCCD	State	Activities has started in the field (January 2018)
Residential Training for AWW	MWCD	Not required in Bihar
Funds for printing of ECCE materials	MWCD	ECCE curriculum printed by state
Use ECCE maintenance fund for TLM preparation	State	Not provided in the budget
Fund for ECCE day	MWCD	Not received
Uniformity in imparting training content	State	Uniformity maintained
Training of ECCE to AWH	State	Fund not available
Provision for training of ECCE coordinators	MWCD	Guideline not received
Refresher Training of SLMT	NIPCCD	Completed
Training of Supervisor, CDPO and DPO	State	Completed
Training of AWTs and MLTs instructor	State	In process
ECCE Curriculum in local language	State	Implemented (Bihar is hindi speaking state)
Involvement of development partner	State	UNICEF, CLR, Ambedkar University & Pratham
Coordination of ICDS & Education for ECCE curriculum	State	Education department is the member of ECCE council

#### Status of Availability of ECCE curriculum, Work Book/Activity Book, Child Assessment Card and ECCE kit at AWC and their replenishment policy and guideline for use.




**ECCE Curriculum, Activity Book, Assessment card and ECCE kit at AWC Level**

Item	Availability
ECCE Curriculum	114718
Activity Book	114718
Assessment card	114718
ECCE kit	114718

- ECCE curriculum, Work Book, Child Assessment card and ECCE available for all AWC
- ECCE kit will be replenish as per budget approved and available in AIPs

#### State ECCE council – for ECCE implementation

- State ECCE council formed as per vide letter no 2127 dated 20<sup>th</sup> May 2015.
- As per the directive ECCE executive committee formed vide letter no 3129 dated 30<sup>th</sup> July 2015.
- Meeting of state ECCE council and Executive committee is proposed in upcoming months



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**Guidelines developed on implementation of ECCE, learning corner, portfolio maintenance, involvement of VHSNC in implementation and monitoring of ECCE, toy bank, monitoring indicators on ECCE**

- Guideline on implementation of ECCE developed and shared with state vide letter no 1119 dated 24. March 2017
- ECCE roadmap, perspective plan, Standard operating procedure (SOP) and assessment tool has been prepared to implement the ECCE activity in the state.
- State has uploaded ECCE curriculum and guideline on ICDS website for smooth implementation of ECCE activities in the state
- Guideline for portfolio maintenance, learning corner, involvement of VHSNC in implementation and monitoring of ECCE is in process

**Problems/challenges faced and strategy adopted/innovative steps taken in respect of ECCE implementation**

Problem / Challenges Faced	Strategy Adopted
Completion of Training as per the timeline	<ul style="list-style-type: none"> <li>Regular follow up from State</li> <li>Sharing of update progress through whatsapp group</li> </ul>
Use of audio-visual (AV) aid in the training	<ul style="list-style-type: none"> <li>Audio-Visual for ECCE training were given in the pen drive to CDPOs and Lady supervisors</li> <li>Project officer has used their laptop</li> </ul>
Distribution of ECCE Curriculum, work book and Assessment card	<ul style="list-style-type: none"> <li>Indenting done at the state level and Curriculum made available through the vendor</li> <li>ECCE curriculum distributed to AWW in the monthly review meeting</li> </ul>
Monitoring of the training	<ul style="list-style-type: none"> <li>Training were monitored by the DPO-ICDS, state officials and development partners during field visit</li> <li>A checklist for monitoring of the training has been shared and report collected from the district.</li> <li>Photos, videos, reports were shared by project offices through whatsapp group</li> <li>Data monitored through AANGAN app</li> </ul>

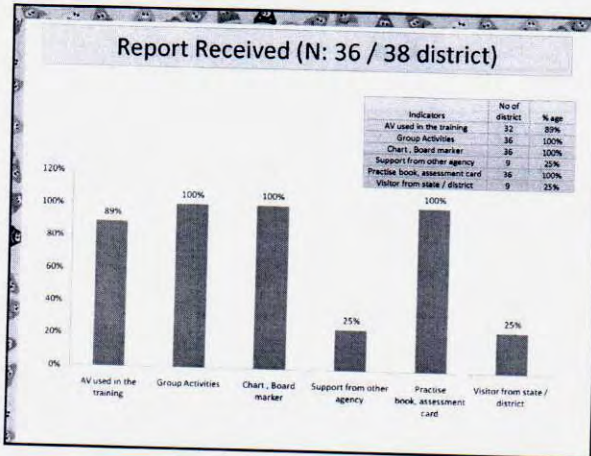
**Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum**

Status	District Level (DLMT) Training	Project Level (AWW) Training
Completed	36	32
Training in process	0	0
Not planned yet	1 (Buxar)	5 (Buxar, madhepura, madhubani, patna, sitamarhi)
Fund not Available	1 (Jehanabad)	1 (Jehanabad)
<b>Total</b>	<b>38</b>	<b>38</b>

**ECCE Training Reported Data (36 /38 districts)**

Report received (36 / 38 Districts)	District (LS)	Project (AWW)
1. No of Planned Batch	164	858
2. No of Completed Batch	159	715
3. No expected Participants	3280	34320
4. Total Trained Participants	3180	28600
5. Identified nodal participant	191	322

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### Innovation and Pilot

- Development of Child Friendly AWCs
- Enhancing Class room activities through workbook activities and outdoor games
- Establishment of Learning corner, portfolio maintenance
- AWW prepares toys and play materials with waste materials
- Engaging Kishoris (Adolescent Girls) in class room makes the class vibrant and joyful, they may doubles as AWW in their absence
- Orientation of Mothers and parents in vaishali and gaya district on importance of Early Childhood Education for community engagement

### Way forward

- Meeting of ECCE council and ECCE executive committee
- Review of AWW training module, Assessment card, Practise Book and PSE kit details shared by MWCD to make it Bihar state specific
- Approval of Monitoring Indicators, Perspective Plan and SOP
- Green wall Painting covering 3 walls of the AWC
- Establishment of ECCE cell
- Training of AWTCs/MLTCs instructor
- One day consultation meeting and review of SLMT
- 2<sup>nd</sup> Phase ECCE training of Lady Supervisor and AWW
- Training of CDPOs on Leadership development
- Celebration of ECCE day



**SANSKAR ABHIYAN**

Consultative Meet of State Officials on Status of Implementation of ECCE  
18-19 January  
NIPCCD, New Delhi

### Demographic Profile

Population	: 2.56 crores
Males	: 1.28 crores
Females	: 1.27 crores
Sex Ratio	: 991/1000
Child Sex Ratio	: 969 /1000
0-6yrs	: 35.84 lakhs
Male	: 18.25 lakhs
Female	: 17.59 lakhs
Literacy Rate	: 70.28%
Male Literacy	: 80.27%
Female Literacy	: 60.24%
Tribal Population	: 78.23 lakhs (30.56%)
Districts	: 27
Blocks	: 146
Gram Panchayat	: 10971
Habitats	: 66469

Source: Census 2011

### National Achievement Survey (NAS) Results Class III (2013)

Students' performance in different abilities

Subject	Language			Total
	Listening	Word Recognition	Reading Comprehension	
Chhattisgarh	53	80	45	51
India	65	86	59	64

> The percentage of students able to listen, recognize words and read with comprehension is lower than the national average.

> Students performed lower than the national average in all mathematical abilities

Subject	Mathematics										Total
	Addition	Subtraction	Multiplication	Division	Place Value	Measurement	Geometry	Money	Data Handling	PATTERNS	
Chhattisgarh	51	49	51	45	51	55	47	63	65	56	53
India	69	65	63	57	59	66	66	78	77	69	66

### Sanskar Abhiyan – Salient Features

- > Chhattisgarh is only state to cover all 03 sub-stages of Early Childhood Care and Education.
- > Specific interventions are designed for development during pregnancy, 0 to 3 year children and 3 to 6 year children.

**Pregnancy to Child Birth**

Tejasvi for orienting mothers and family for better development of child in womb.

**0-3 Years of Age**


Parenting Education for Early Stimulation

**3-6 Years of Age**

Complete Integrated Package for Early Childhood Education and Early Care.


### Sanskar Abhiyan – Salient Features

- Complete Integrated Package for Early Childhood Care and Education.
- Well Defined Curriculum Framework.
- Activity Bank containing 360 Activities.
- Time Table for all the 52 weeks of the year.
- Activity Book for each age group of 3-4,4-5,5-6 years.
- Assessment card for each child.
- Video Tutorial-Safalta Ke Mantra.
- Sankalp Geet
- Anganwadi centre as joyful centre for learning.
- Institutional leadership building and imparting collective behaviour change.




### Uniqueness

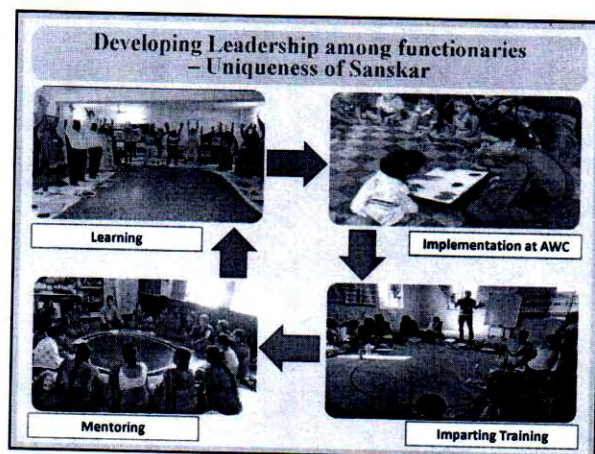
- Each Activity addresses several domains of development
- Child centric approach
- Simple to complex method of learning
- Focus on Parenting Education for 0 to 03 years of children.
- Synchronized framework for Curriculum, Activity Bank, Pre School learning material, and training.
- Exclusive Training for top to bottom functionaries - PO, DWCEO, CDPO, Supervisor and Anganwadi workers.
- All functionaries have to develop 02 Anganwadi centres on their own after being trained on a week module.



### Uniqueness

- Pilot testing in around 5000 Anganwadis.
- More than 1600 Departmental Functionaries identified and trained as Master Trainers.
- 50 Departmental Master Trainers imparting training exclusively.





#### ATR on Recommendations of Review Meet-23.02.2017

- Uploading of ECCE material on web site: Information regarding Sanskar Abhiyan is on state department website
- Residential training of AWWs: State is conducting residential training of AWWs.
- Printing of ECCE material: Done with state fund.
- DPOs, CDPOs, Supervisors and Faculties of Training Centres are trained.
- Standards and guidelines issued for implementation of ECCE.

#### Status of availability of ECCE Curriculum, Activity Book, Child Assessment Cards and PSE kit

- State Specific curriculum developed and distributed up to supervisor level.
- State has developed Activity Bank, Theme Book, 52 Weeks Time Table, Age wise activity books for children and child assessment cards and distributed to AWCs.
- Guidelines developed for exterior painting, creation of learning spaces and setting of standards.
- PSE kit procured at district level and distributed to AWCs in 2016-17. For 2017-18 it is under process.
- PSE kit is in alignment to GOI instructions and as per requirement of Sanskar Abhiyan.

#### State ECCE Council

- State ECCE Council constituted and notified.



### Guidelines Developed for Implementation of Sanskar

- Department issued detailed guidelines regarding setting of norms to ensure operation of AWCs as per quality norms vide letter no.2281 dated 23.06.2017.
- These quality norms are derived from National ECCE policy, NECF and quality standards issued by GOI.
- Broad categories of standards include
  1. Infrastructure & Physical Environment
  2. Environment and mutual communication
  3. Planning and Management
  4. Health, Nutrition & Care
  5. Assessment

### Problems/Challenges

- Labelling of AWCs as Feeding Centres as focus was more on supplementary nutrition service.
- Lack of proper knowledge and skills required for delivering effective early childhood care and education.
- Pressure for formal education in AWCs .
- Decreasing attendance in AWCs.
- Lack of confidence among departmental functionaries to deal with such a technical subject.
- Scarcity of resources.


### Steps Taken to Overcome Problems

- Philosophy of "Sanskar" based on paradigm shift.
- It is underline thought that we have to change mindset towards ECCE to bring a 360 degree change.
- Capacity building strategy helped in changing departmental functionaries' attitude.
- simple inputs: low cost or no cost interventions such as drawing circles to identify learning corners, creation of "Khelghar" with old sari, display of learning material at the height of children, creating print rich environment by simply putting hand written labels on every thing in Anganwadi centres.

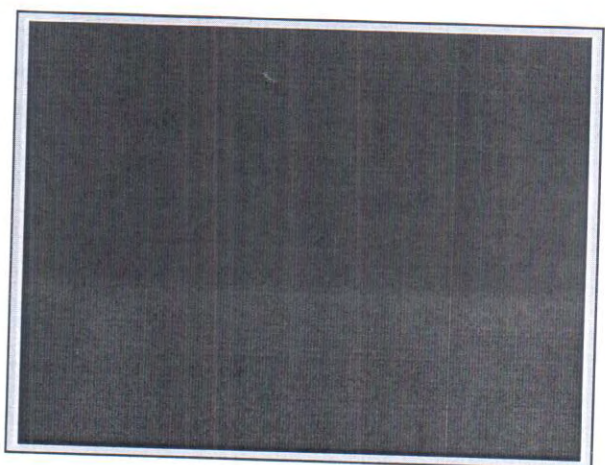
### Status of Training of DLMTs and AWWs

- 50 SLMTs trained
- 378 DLMTs trained
- AWW Training under process.

**Sanskar Abhiyan**



" It is our vision that each child who comes through our door joins a community of children, families and teachers engaged in the joy , work and wonder of childhood"

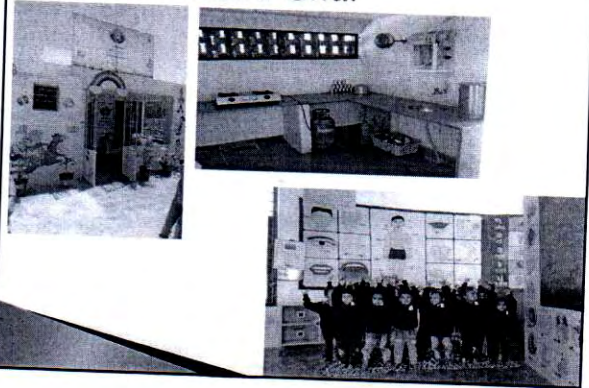


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### ECCE Curriculum implementation status

### Gujarat

### Nand Ghar



### Gujarat

- ▶ The ECCE curriculum Developmental assessment tool, Activity book for children, Activity Bank for AWW and Early readers for children are in process of Printing (Pre school kit budget 2017-18).
- ▶ First phase of 14 SLMTs, 352 DLMTs and 53029 AWW training on ECCE curriculum roll out completed.
- ▶ First and Second level SLMT training has been completed.
- ▶ The second phase training for DLMTs and AWW is planned from February.

### DLMT Training of Gujarat



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### Gujarat

- › ECCE curriculum part 2 have prepared in local language and circulated in all centers.
- › Monthly theme based annual calendar have been prepared in local language and circulated in all centers.
- › Activity book-1 & 2, Assessment tool, Guide line booklet, Assessment card, Activity book for Anganwadi worker, ECCE curriculum part - 1 and Primer readers are finalized and order placed for printing.

### Gujarat

Pre school kit includes below mention materials which available at center.

- › Balls
- › Strings and bids
- › Building blocks
- › Puppets
- › Matching cards
- › Shapes
- › Puzzles
- › Props
- › Carry bags
- › Modeling clay
- › Drawing books
- › Wax crayons
- › Glue sticks

### Gujarat

Pre school kit proposed to purchased

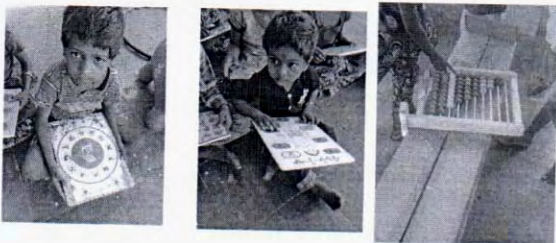
- › Dafli
- › Stencils/cut outs
- › Threading Boarding
- › Variation inset board
- › Staking rings
- › Bowling Game

### Equipment's at AWC



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### IQ Games



### Out door equipment



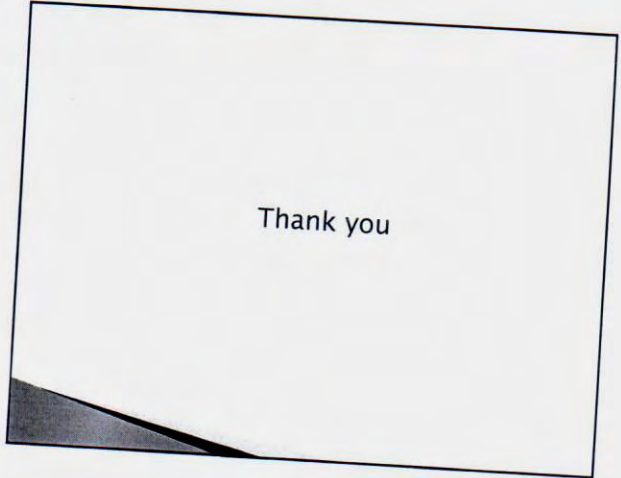
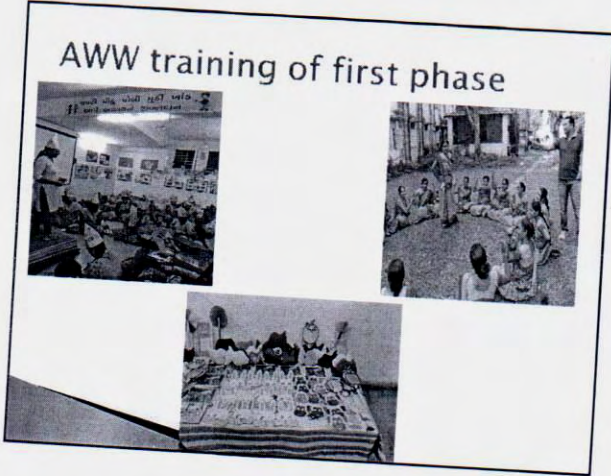
### Gujarat

- › Monitoring guideline and tool of implementation of ECCE is finalize in ECCE council meeting.
- › Monthly meeting with parents are organizing at center on importance of ECCE.
- › Work book, crayons, works sheets are available on AWC.
- › Almost Anganwadis have started to arrange corners and follow the age appropriate activity.

### Gujarat

- › Action taken on 14 recommendations
- › Other functionaries other then DLMTs are trained on ECCE curriculum for the implementation.
- › Module translated in local language - Gujarati.
- › Budgetary provision for residential trainings has been done from state government.

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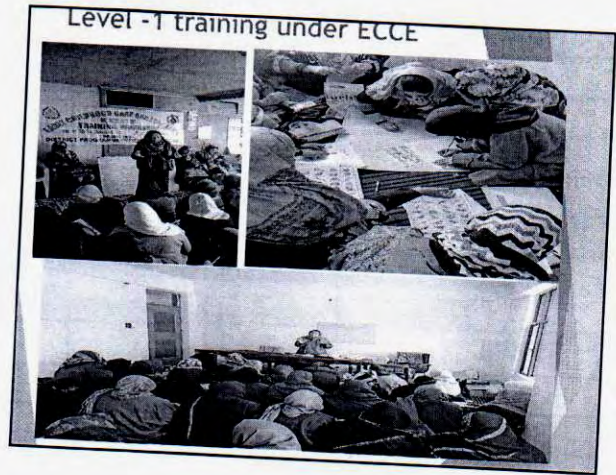


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CONSULTATIVE MEET OF STATE OFFICIALS ON STATUS OF IMPLEMENTATION OF ECCE  
 Date : 18-19 January 2018

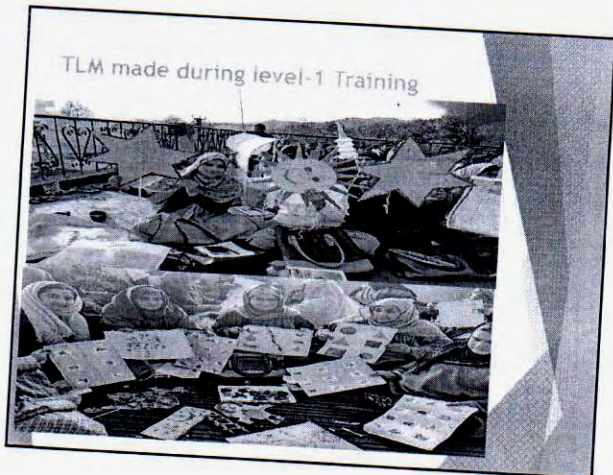
1. Mr. Riyaz Ahmed Shah (Dy. Director, Plg.)  
 2. Mr. Shahid Masood (I/C ECCE)

**State Mission Directorate  
 ICDS, Jammu & Kashmir**



Jammu and Kashmir ICDS Status

- ▶ Jammu and Kashmir comprises of three regions Jammu, Kashmir and Ladakh having diverse features in terms of Geography, Culture, Language, Food, etc.
- ▶ Currently 29599 ICDS centre are functional and 2339 new ICDS centres have been sanctioned which shall be established soon.
- ▶ There are 59198 Anganwadi workers and Anganwadi Helpers and 1366 posts of ICDS supervisors sanctioned. However, only 991 ICDS Supervisors are in position.



### Action taken on recommendations of review Meet held on 23.02.2017

- ▶ I. The ECCE Curriculum (theme based) is still under revision, that is the reason for not uploading on Website.
- ▶ II. On ground the ECCE Curriculum is not available in AWCs, as and when it will start in AWCs, the stories shall be shared.
- ▶ III. Decision to be taken at higher level.
- ▶ IV. Decision to be taken at higher level.
- ▶ V. Agreed, foremost importance is being given to Development of AWW Level Training
- ▶ VI. Decision to be taken at higher level.

### Contd.

- ▶ VII. Agreed and necessary steps taken in this behalf.
- ▶ VIII. Necessary instructions imparted to concerned in this regard.
- ▶ IX. Recommendation is under consideration as and when Curriculum complete, AWHs will be also included in the training.
- ▶ X. No communication received in this regard
- ▶ XI. The state has not received any calendar from NIPCCD in this regard
- ▶ XII. The State has in this regard conducted many orientation for ICDS functionaries at District headquarters.

### Contd.

- ▶ XIII. The monitoring indicators already developed by NIPCCD shared with SLMTs will be used for Assessment.
- ▶ XIV. Agreed with the recommendation.
- ▶ XV. Agreed with the recommendation.
- ▶ XVI. There is already coordination with Education Department in the State as Teachers and lecturers have been trained as SLMTs & DLMTs under ECCE.
- ▶ XVII. The State Level contractual staff has been engaged in the month of December, 2017 in the state.

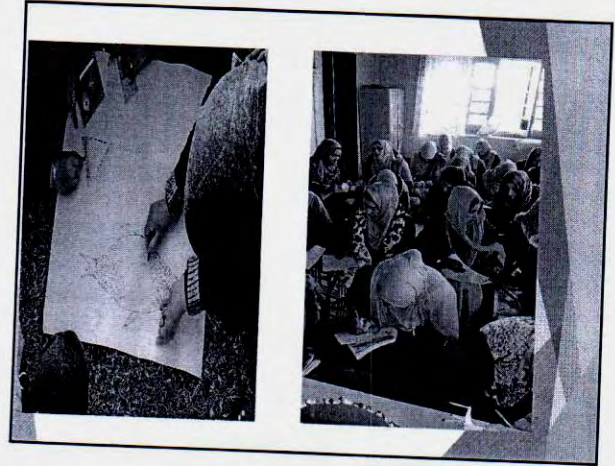
### Status of Availability of ECCE Curriculum, Activity Book, Child Assessment Card at AWCs

- ▶ The ECCE curriculum which was developed earlier by NIPCCD, State has been revisited and modified to make it more theme based and child centric.
- ▶ The ECCE Curriculum has been drafted in collaboration with UNICEF who has taken the services of Academicians from different universities and institutions.
- ▶ The ECCE Curriculum and Activity Book is complete and is under designing at Vikamshilla.
- ▶ Printing of 50,000 copies of Child Assessment Cards is underway.
- ▶ The ECCE Curriculum is to be translated in Hindi & Urdu as well.
- ▶ The training Module of AWWs has been made available for Level-1 training of AWWs.



## Continued\_\_

- ▶ By the end of January, 2018 the designed copy of Activity Book, and ECCE Curriculum will be available with department as assured by Vikramshilla.
- ▶ In order to gear up the process of printing, the department will be floating e-tenders for printing of ECCE Package.


**State/UT ECCE Council-Major Decisions For ECCE Implementation.**

- ▶ Yes, The ECCE Council have been constituted in the State.
- ▶ The Hon'ble Minister for Social Welfare has been made the President of the Council with Administrative Secretaries from different line departments like Planning & Development Department, Health & Medical Education Department, School Education Department, & Rural Development Department as members.
- ▶ No recent meeting of the council has been held in the state.

**Status of Availability of Staff/ ECCE Coordinators at State/District/Block Level**

- ▶ One Programme Manager, ECCE and one Consultant ECCE have been recruited by the state in the month of December 2017. The staff has been posted at Directorate level, who will assist in the implementation of ECCE across the state
- ▶ No such recruitment has been made at District/Block Level.

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### Guidelines Developed on Implementation of ECCE by State

- ▶ No Separate guidelines have been developed by the state as such, the National Level ECCE Guidelines are also applicable in the state.
- ▶ As and when the members of ECCE council will meet, the issue of guidelines of state will be discussed.

### Problems/challenges faced and strategy adopted in respect of ECCE Implementation

- ▶ General understanding of ICDS centre as food centre.
- ▶ Dearth of Staff at Block Offices/District offices.
- ▶ Lack of community participation.
- ▶ Lack of regular training of CDPO, Supervisor, and Anganwadi worker.
- ▶ Non availability of ECCE curriculum at AWC.
- ▶ Unrest in valley.
- ▶ Geographical challenges
- ▶ Lack of adequate space for ECCE activities.
- ▶ Motivation of ICDS Worker and Helper
- ▶ Lack of sufficient ECCE material
- ▶ Research and monitoring.

### Status of training of DLMTs and AWWs on Implementation of Annual ECCE Curriculum

- ▶ State Level Master Trainers have already gone under 1<sup>st</sup> phase of training at Jammu.
- ▶ The training was imparted by faculty from NIPCCD, New Delhi.
- ▶ 320 DLMTs have been trained so far across the state.
- ▶ Resource persons from Education & SSA have also been included in SLMT/DLMT training to act as supportive team.
- ▶ Level -1 training of AWWs has already been started and till date 4600 AWWs have been trained across the state. 115 Batches have been completed in this regard.
- ▶ The AWWs have been trained as per revised Training Module for AWWs.
- ▶ Department is working in convergence with SSA /Education for linking ICDS with Education for Early Childhood Care and Education.

### Happy Childhood




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Sample Activity book

आर्यभट्ट का चक्र  
 बड़ी की छवि चित्रीकरण करने में। वे, ब्रह्मगुप्त, टैबल (संस्कृति का सागर), सुधार, सुखी, कभी-कभी इत्यादि लोहे का  
 सामान कर्तुं भी हैं, बरत की आकाश एवं मादर की आकाश की चित्री कर आकाश-अंतरा काको सुखीले और इस क्रम में  
 लोही बरतों के अंतर बन्द कभी और इस क्रम में कौन की आकाश लोहे, बरत, संकड़ी और मादर की छवि है।



Sample work Sheet

A से एक H के अक्षर को बाहर निकल कर सजाया

A G

D E H

F B C

A G K

D L I H

F E B J C

State/UT ECCE council-major decision for ECE implementation

- o The council has been formed to take the major decisions for ECE implementation. The chairperson of the council is Minister, child, women Development and Social Security. Members of the council consists of secretaries from various relevant departments. DC and DSWOs of five districts would be member for two years in a rotation.

Status of availability of staff/ECCE coordinator at state/districts/blocks level

- o Departmental cadres have not been appointed yet.

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Guidelines developed on implementation of ECCE by state/UT in general and guidelines on learning corners. Portfolio maintenance involvement of VHSNC/ALMSC in implementation and monitoring of ECCE, toy bank, monitoring indicators on ECCE etc.

- o A draft guideline on implementation of ECCE has been developed. Guideline on learning corners will be incorporated soon. Monitoring indicators would come into place after finalization of curriculum.

Problem/ challenges faced and strategy adapted/innovative steps taken in respect on ECCE implementation

- o **Problem/challenges:**
- o Services of AWCs are focused more on the supplementary nutrition programme, and thus the preschool education lacks in focus as well as budgetary provisions
- o Lack of review mechanism to measure the achievements of preschool education.
- o Critical community groups still not aware of the significance of the programme.
- o Gaps in training, hence ineffective implementation, underutilization of materials
- o lack of supportive monitoring
- o Minimal Community participation

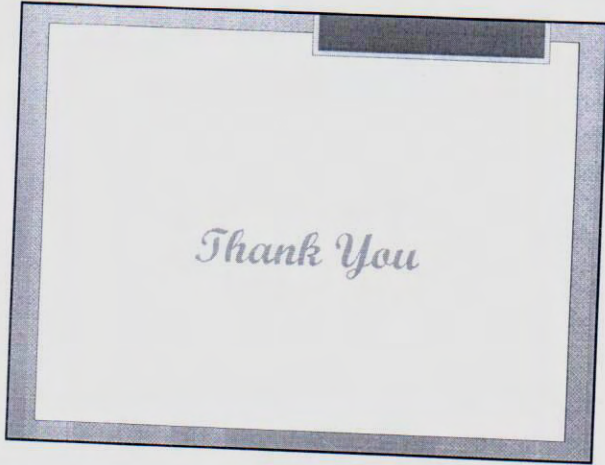
Strategy adapted/innovative steps taken in respect with ECCE implementation

- o State has piloted one ECCE package in selective district. The package was well received by the AWCs and the children as it involves a good amount of creative work and learning with playing approach. The syllabus for whole year has been planned to ensure holistic development of a child. (Image on next slide)

Status of training of DLMTs and AWCs on implementation of Annual curriculum

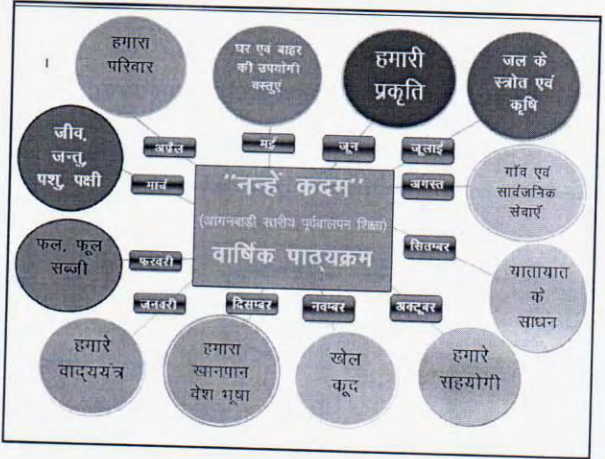
- o Training of ECCE curriculum for DLMTs/AWCs will be implemented soon after the finalization and printing of curriculum.

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## Annual Syllabus of Early Childhood Education at Anganwadi Centre in Jharkhand



**हमारे अंग हमारी आदतें मेरा परिवार | त्योहार एवं विशेष दिवस— सरहल, रामनवमी।**

माह—अप्रैल सप्ताह	प्रथम	द्वितीय	तृतीय	चतुर्थ
दिन				
पहला दिन				
दूसरा दिन				
तीसरा दिन				
चौथा दिन				
पांचवा दिन				
छठा दिन	सामाजिक पुनरावृत्ति	सामाजिक पुनरावृत्ति	सामाजिक पुनरावृत्ति	सामाजिक पुनरावृत्ति

**माह :- अप्रैल**

सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन	शरीर का परिचय	अच्छी बुरी आदतें	माता-पिता	माता-माता
दूसरा दिन	हमारा स्तिर	शारीरिक सरकाई	भाई-बहन	भौसा-भौसी
तीसरा दिन	हमारा शेरवा	दिन भर की गति	दादा-दादी	कुसा-कुसा
चौथा दिन	हमारे हाथ	शोध एवं शोध के बाद	पापा-पापी	माता-माता
पांचवा दिन	हमारे पैर और पीठ	सरहल	रामनवमी	दोस्त-सखी सहेली
छठा दिन	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति



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माह—मई				
सप्ताह दिन	घरेलू उपयोग की वस्तुएं और घर के बाहर उपयोग आने वाली वस्तुएं। त्यौहार एवं विशेष दिवस			
	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन				
दूसरा दिन				
तीसरा दिन				
चौथा दिन				
पांचवा दिन				
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- मई				
सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन	भुंका, माफीरा, लकड़ी	बूरा, टोकरी, घास	ताला, चामी, बंदा	सीढ़ी
दूसरा दिन	पकाने के बर्तन	दीया, लाइटटन, ब्रब	दरवाजा, खिड़की	तुलसी विह
तीसरा दिन	साईं, बेलन, चक्का	खाने का बर्तन	छाट (खटिया) मरिचा	गोबर का चक्का
चौथा दिन	बास्टी, टुककन, टीननी	घाटाई एवं चादर	टी0वी0 एवं टेबल	माषा और लकड़ी का गह्वर
पांचवा दिन	सील, लोडडा, बैटी, चासू	घावल और धान का बंरा	भेड़िनो	झाड़ू एवं लूका-पान
छठा दिन	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह—जून				
सप्ताह दिन	हमारी प्रकृति धरती आकाश, मौसम परिवर्तन पहाड़ पर्वत नदी नाला, कीड़े मकोड़े। त्यौहार एवं विशेष दिवस			
	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन				
दूसरा दिन				
तीसरा दिन				
चौथा दिन				
पांचवा दिन				
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- जून				
सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन	धरती (जमीन)	सूरज	पलझड़	तितली
दूसरा दिन	जंगल	घोद	गरनी	छिपकली
तीसरा दिन	पहाड़	छाया	बरसात	तेल चट्टा
चौथा दिन	पानी	हृदयधनुष	दम्बर	मक्की
पांचवा दिन	हवा	बकरीद	बसंत श्रुत	माछर
छठा दिन	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

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माह-जुलाई		जल के स्रोत, एवं कृषि (खेती बाड़ी, खेती के उपकरण) त्योहार एवं विशेष दिवस			
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन					
दूसरा दिन					
तीसरा दिन					
चौथा दिन					
पांचवा दिन					
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- जुलाई					
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
		गद्दी	कृषि (खेती-बाड़ी)	बैलघा	सूय
		लालाव	अरवाईन (बास का बना हुआ)	गैला	टोकरी
		कुडी	हड्डियाँ	कुँड या बाटोटी	मोटर पाईप
		झरना (कौल)	कुदाल (कोडी)	रस्ती (सहायक)	बैल एवं बैलगाड़ी
		टैम	टल-जुगाईट	सुरी	टंकर
		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह-अगस्त		हमारा खान-पान, हमारे वेश भूषा एवं आमूषण। त्योहार एवं विशेष दिवस			
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन					
दूसरा दिन					
तीसरा दिन					
चौथा दिन					
पांचवा दिन					
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- अगस्त					
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
		देवी मठप	आमणकड़ी	16 अगस्त	बाई पारंद
		भरिगाद	विद्यालय	रसा बनन	मुधिया
		गिरजाघर	बाकाघर	करना पूजा	धियायक
		अखाड़ा	बैठ	हाट बजार	मुअम मंत्री
		पंचायत मकन	मुहिस स्टेशन	अचरणल	अयान मंत्री
		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह-सितम्बर		यातायात के साधन। त्योहार एवं विशेष दिवस- (शिक्षक दिवस)			
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन					
दूसरा दिन					
तीसरा दिन					
चौथा दिन					
पांचवा दिन					
छठा दिन		सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- सितम्बर					
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन		कार	ट्राफिक लाइट	नाव	हवाई जहाज
दूसरा दिन		बस	पियम	पानी जहाज	देवीकण्ठर
तीसरा दिन		टेम्पू (ऑटो)	ट्राफिक पुलिस	स्टीमर	रीकट
चौथा दिन		बैलगाड़ी	रेलगाड़ी	मोंटर नाव	पैरा सुट
पांचवा दिन		साइकिल	रेलवे जंक्शन	याट	शिक्षक दिवस
छठा दिन		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह-अक्टूबर		हमारे सहयोगी, हमारे मददगार। त्योहार एवं विशेष दिवस- (दशहरा, गांधी जयंती)			
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन					
दूसरा दिन					
तीसरा दिन					
चौथा दिन					
पांचवा दिन					
छठा दिन		सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- अक्टूबर					
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन		डॉक्टर	भोधी	मजदूर	पुलिस
दूसरा दिन		गांधी जयंती	दुकानदार	राज मिन्त्री	सैनिक
तीसरा दिन		भर्स	दर्जी	किल्लन	ड्राईवर
चौथा दिन		शिक्षक	भोधी	नाई	पेन्टर
पांचवा दिन		कुटार	लौहार	बढ़ई	दशहरा
छठा दिन		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

**माह-नवम्बर** खेल कूद। त्योहार एवं विशेष दिवस- (बाल दिवस एवं बिरसा जयंती)

सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन				
दूसरा दिन				
तीसरा दिन				
चौथा दिन				
पांचवा दिन				
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

**माह :- नवम्बर**

सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
	क्रिकेट	बिन्दो	रस्ती	अन्दा (बॉया)
	फुटबॉल	हॉकी	बालबेड बॉल	किराकिरा
	बैडमिंटन	गुली कब्जा	बाली बॉल	बाल दिवस
	बो-बो	तीर धनुष	टेनिस	बिरसा जयन्ती
	स्वदही	लट्ठू	मुक्केबाजी	दियापत्ती
	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

**माह-दिसम्बर** गांव के मुख्य स्थान, सार्वजनिक सेवाएं एवं हमारे प्रतिनिधि। त्योहार एवं विशेष दिवस

सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन				
दूसरा दिन				
तीसरा दिन				
चौथा दिन				
पांचवा दिन				
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

**माह :- दिसम्बर**

सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
	रोटी, सब्जी, भाग, दाल	बोली, कुर्ता	नाक कब गहना	बैंगुली
	किन्नी, पिठिया	पैट, शर्ट	कान का गहना	बिदिवा
	जरसा, खजुर	साड़ी, स्वातंत्र	हार	मकटिया
	दही बड़ा, दुसका	सलवार सूट	पायल	कमर डोरानी
	सेयई	मॉक	पुड़ी	किरणस
	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह—जनवरी		हमारे वादयंत्र एवं नृत्य। त्योहार एवं विशेष दिवस			
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन					
दूसरा दिन					
तीसरा दिन					
चौथा दिन					
पांचवा दिन					
छठा दिन		सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- जनवरी					
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन		भादव	रहनाई	पुष्कर	डोंगकच, जडुर, नाच
दूसरा दिन		डोलक	बसुरी	हारमोनियम	छब नाच
तीसरा दिन		करवाल	गिटार	कलीजो	सत्तारी नाच
चौथा दिन		मगडा	हाल	माजीरा	26 जनवरी (गणतंत्र दिवस)
पांचवा दिन		ड्रक	झुग झुग	वीणा	मकर संक्राति
छठा दिन		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह—फरवरी		फल फूल सब्जी अनाज। त्योहार एवं विशेष दिवस			
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन					
दूसरा दिन					
तीसरा दिन					
चौथा दिन					
पांचवा दिन					
छठा दिन		सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

माह :- फरवरी					
सप्ताह	दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन		आम	गुलाब	आजू	बादल / धान
दूसरा दिन		केला	कमल	लगाटर	सेहू
तीसरा दिन		अमरुद	गेंदा	गिर्वा	महुवा
चौथा दिन		लूनी	पलास	कुसुमोमी	दाल
पांचवा दिन		बैर	जुलेबी	पासक	धना
छठा दिन		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

माह-मार्च जीव जन्तु पशु पक्षी। त्यौहार एवं विशेष दिवस				
सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
पहला दिन				
दूसरा दिन				
तीसरा दिन				
चौथा दिन				
पांचवा दिन				
छठा दिन	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति	सप्ताहिक पुनरावृत्ति

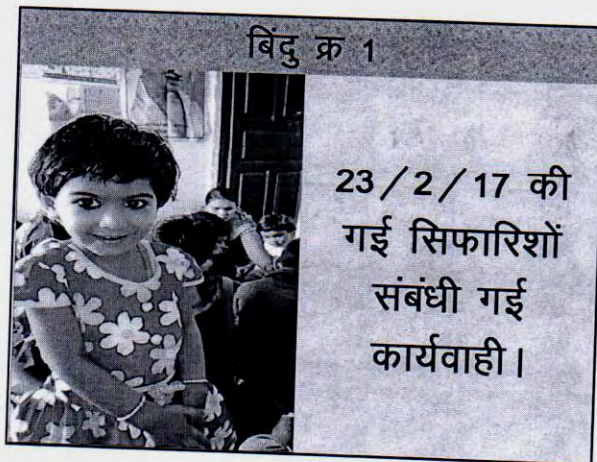
माह :- मार्च				
सप्ताह दिन	प्रथम	द्वितीय	तृतीय	चतुर्थ
	गाय	हाथी	काठुआ	कईआ
	बकरी	बकर	साप	तोता
	बुढ़ा	शेर	मेढक	कन्हार
	बिल्ली	भालू	मछली	बगुला
	बैल	सोमड़ी	डोली	शिदिवा (गोरवा)
	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

THANK YOU....!



मध्यप्रदेश में आई.सी.डी.एस. - एक दृष्टि में

जिलों की संख्या	51
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250-300 आंगनवाड़ी केन्द्र	63
>300 आंगनवाड़ी केन्द्र	57



बिंदु	विवरण	की गई कार्यवाही
1	राज्य अपने करीकूलम, विकास ई.संचाईका पर अपलोड किए गए। कार्ड तथा दिशा निर्देश वेब साइट पर अपलोड करें	
2	नवाचार, सक्सेस स्टोरी/केस स्टडी	ई.संचाईका पर अपलोड किए गए।
3	आवासीय प्रशिक्षण हेतु प्रावधान	भारत सरकार से संबंधित
4	ई.सी.सी.ई.सामग्री के मुद्रण हेतु राशि का प्रावधान	भारत सरकार से संबंधित
5	आंगनवाड़ी केंद्र पर प्रतिदिन 2 टी.एल.एम. का निर्माण	टी.एल.एम. का निर्माण किया जाता है TLM 1.mp4, TLM 2.mp4
6	ई.सी.सी.ई.डे हेतु राशि प्रावधान	भारत सरकार से संबंधित
7	प्री स्कूल किट की राशि से मुद्रण पर असहमति जाहिर की गई	राज्य में पूर्व से ही असहमति है।


बिंदु	विवरण	की गई कार्यवाही
8	प्रशिक्षण की विषय-वस्तु तथा प्रशिक्षण पद्धति में एकरूपता सुनिश्चित की जानी चाहिए	हर स्तर पर एकरूपता रखी गई है।
9	आंगनवाड़ी सहायिकाओं को भी प्रशिक्षण में सम्मिलित किया जाना चाहिए।	कार्यकर्ताओं के साथ एक दिन सहायिकाओं को संयुक्त प्रशिक्षण का प्रावधान पूर्व से ही किया गया है तथा प्रशिक्षण में सम्मिलित भी किया गया है।
10	ई.सी.सी.ई.समन्वयकों के प्रशिक्षण का प्रावधान भारत सरकार के द्वारा किया जाना चाहिए।	प्रदेश स्तर पर यूनिसेफ के सहयोग से 4 दिवसीय उन्मुखीकरण किया गया।
11	निपसिड द्वारा आधारित पुनर्प्रशिक्षण होने चाहिए	आवश्यकता निपसिड से संबंधित

बिंदु	विवरण	की गई कार्यवाही
12	सुपरवाइजर, सी.डी.पी.ओ., डी.पी.ओ. के उन्मुखीकरण तथा AWTs & MLTCs के प्रशिक्षकों का प्रशिक्षण	<ul style="list-style-type: none"> <li>सभी सुपरवाइजरस डी.एल.एम.टी. सी.डी.पी.ओ.को स्टेट लेबल मास्टर ट्रेनर्स के रूप में सम्मिलित किया गया</li> <li>AWTs &amp; MLTCs के प्रशिक्षकों को निपसिड इंदौर के द्वारा प्रशिक्षित किया गया।</li> </ul>
13	ई.सी.सी.ई.के सफल क्रियान्वयन हेतु ई.सी.सी.ई.समन्वयकों के लिए मॉनिटरिंग गाइडलाइन तैयार करनी चाहिए	ई.सी.सी.ई.के सफल क्रियान्वयन हेतु ई.सी.सी.ई.समन्वयकों को प्रशिक्षित कर मॉनिटरिंग के लिए गाइडलाइन विकसित की जाकर मॉनिटरिंग करवाई गई।
14	पाठ्यक्रम सर्वप्रथम मुद्रण द्वारा तैयार किया जाना चाहिए	पाठ्यक्रम राज्य की मुख्य भाषा में ही तैयार किया गया है


बिंदु	विवरण	की गई कार्यवाही
15	डेवलपमेंट पार्टनर्स से सहयोग के लिए मापदण्ड भारत सरकार के द्वारा सक्षम संस्थाओं की अनुमोदित सूची उपलब्ध करवाई जानी चाहिए।	भारत सरकार से संबंधित
16	एजुकेशन और आई.सी.डी.एस.को मिलकर ई.सी.सी.ई.के सुदृढीकरण के लिए कार्य किए जाने की आवश्यकता है।	समय-समय पर शिक्षा विभाग से सहयोग लिया जाता है।
17	संविदा पदों की राज्य स्तर अनुशासन होने से पूर्ति नहीं हो सकी।	परियोजना स्तरीय ई.सी.सी.ई.समन्वयकों की संविदा नियुक्ति की गई थी। मिशन समाप्त होने से पद समाप्त कर दिए गए हैं। कोर्ट से स्टेट पर कुछ समन्वयक काम कर रहे हैं।

**बिंदु क्र 2**


ई.सी.सी.ई.पाठ्यचर्या अभ्यास पुस्तिका,



बाल निर्धारण कार्ड,



ई.सी.सी.ई.किट की उपलब्धता -



पुनः पूर्ति नीति और मार्गदर्शी सिद्धांत-

- किट प्रतिवर्ष उपलब्ध कराई जा रही है!
- पूर्ति के पश्चात् पुनः पूर्ति नीति और मार्गदर्शी सिद्धांत जारी किए जाएंगे



**बिंदु क्र. 3**

**ई.सी.सी.ई.परिषद की स्थिति - ई.सी.सी.ई.कार्यान्वयन के मुख्य निर्णय**


प्रावधान भारत सरकार द्वारा	कार्यवाही प्रदेश स्तर पर
राष्ट्रीय ई.सी.सी.ई.परिषद की स्थापना MWCD का आदेश क्र.1-1/2013 नई दिल्ली दिनांक 3 मार्च 2014 के द्वारा की गई।	"ई.सी.सी.ई.परिषद का गठन" GAD के आदेश क्र. एफ / 19-37 / 2015-1-4:: भोपाल दिनांक 29 अप्रैल 2015 के द्वारा राज्य स्तर पर द्विस्तरीय ई.सी.सी.ई.परिषद का गठन सामान्य परिषद की अध्यक्ष- माननीय मंत्री महिला एवं बाल विकास कार्यकारी समिति के अध्यक्ष - प्रमुख सचिव महिला एवं बाल विकास विभाग परिषद प्रदेश स्तर पर ई.सी.सी.ई.से संबंधित समस्त गतिविधियों के लिए



**ई.सी.सी.ई.परिषद की बैठकें**


- कार्यकारी समिति की बैठक दिनांक 20 मई 2015
- सामान्य परिषद की बैठक दिनांक 8 जून 2015

एजेण्डा	कार्यवाही विवरण	की गई कार्यवाही
कार्यकारी परिषद द्वारा अनुमादित पादयक्रम तथा पायलट टेस्टिंग हेतु चयनित परियोजनाओं का अनुमोदन	पायलट टेस्टिंग के लिए पादयक्रम तथा परियोजनाओं पर सहमति प्रदान की गई।	8 जिलों की 14 परियोजनाओं में पायलट करवाया जा चुका है।
	पायलट हेतु सामग्री का मुद्रण माध्यम से कराने की सहमति व्यक्त की गई।	पायलट हेतु सामग्री का मुद्रण कराया गया।



**ई.सी.सी.ई.परिषद की बैठकें**

एजेण्डा	कार्यवाही विवरण	की गई कार्यवाही
अन्य बिंदु	<ul style="list-style-type: none"> <li>बच्चों के लिए यूनिफार्म और बस्ते का प्रावधान विभाग से की जाए।</li> <li>3-6 वर्ष का हर बच्चा ई.सी.सी.ई.परिषद के अम्बेला के नीचे जाए।</li> <li>शाला पूर्व शिक्षा को जन आंदोलन बनाकर आगनबाड़ी केंद्र आकर्षक बनाने होंगे।</li> </ul>	<ul style="list-style-type: none"> <li>प्रदेश / भारत सरकार को प्रस्ताव भेजे गए। प्रस्ताव मान्य नहीं किया गया।</li> <li>कार्यवाही प्रचलित है।</li> <li>आंगनबाड़ी चलो अभियान तथा ई.सी.सी.ई.समन्वयकों के माध्यम से वातावरण निर्माण किया।</li> </ul>



**ई.सी.सी.ई.परिषद की बैठकें**

एजेण्डा	कार्यवाही विवरण	की गई कार्यवाही
अन्य बिंदु	<ul style="list-style-type: none"> <li>पी.पी.टी.आई.को महिला एवं बाल विकास में लिए जाने के प्रस्ताव भेजे जाने के निर्देश मंत्री जी के द्वारा दिए गए।</li> <li>ई.सी.सी.ई.के क्षेत्र में बेहतर कार्य के लिए संबंधित राज्यों की एकजोड़र विजिट करें।</li> <li>पायलट टेस्टिंग के समापन के पश्चात् बैठक पुनः आयोजित की जाए।</li> </ul>	<ul style="list-style-type: none"> <li>शाला पूर्व शिक्षा स्कूल शिक्षा से विभाग को हस्तांतरित। पी.पी.टी.आई.हस्तांतरण की कार्यवाही प्रचलित।</li> <li>गुजरात भ्रमण किया गया।</li> <li>बैठक अपेक्षित है।</li> </ul>




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**बिंदु क्र 4**

मार्गदर्शी सिद्धांत – प्रशिक्षण मॉड्यूल में सम्मिलित किए गए हैं।

लर्निंग कॉर्नर,



पोर्ट फोलियो,



ई.सी.सी.ई पर मॉनिटरिंग सूचक आदि –

- मानिटरिंग प्रपत्र विकसित किए गए!
- ई.सी.सी.ई समन्वयकों का 4 दिवसीय उन्मुखीकरण यूनिसेफ के सहयोग से किया गया।
- आगनबाड़ी केंद्रों पर टी.एल.एम.का निर्माण होता है –

TLM 3.mp4,TLM 4.mp4,TLM 5.mp4

**बिंदु क्र 5**

- समस्याएं –
  - एक्टिविटी बुक, ई.सी.सी.ई.दिवस के लिए राशि की अनुपलब्धता
  - परियोजना स्तरीय ई.सी.सी.ई.समन्वयकों के पदों का समाप्त होना
  - अधिकांश भवनों में निर्धारित मापदण्ड अनुसार स्थान की कमी
- चुनौतियां –
  - अनुसूचित जनजातीय क्षेत्रों में अधिकांश कार्यकर्ताओं का कम पढ़ा लिखा होना
  - आगनबाड़ी कार्यकर्ताओं पर अन्य गैरविभागीय कार्यों का बोझ
  - अंग्रेजी प्ले/नर्सरी स्कूलों के प्रति अभिभावकों का आकर्षण

**बिंदु क्र 5**

- अपनाई गई रणनीतियां और किए गए उपाय –
  - ई.सी.सी.ई.समन्वयकों के सहयोग से आगनबाड़ी केंद्रों पर वातावरण निर्माण

1. [Birthday celebration.mp4](#) 2. [Hand Sanitation.mp4](#)
3. [Chote snayou & Self help.mp4](#) 4. [Drama 6.mp4](#)
5. [Early writing & Srainatmak.mp4](#) 6. [Early Writing 2.mp4](#)
7. [Sangyanatma & Early Numbar.mp4](#) 8. [Out door 6.mp4](#)

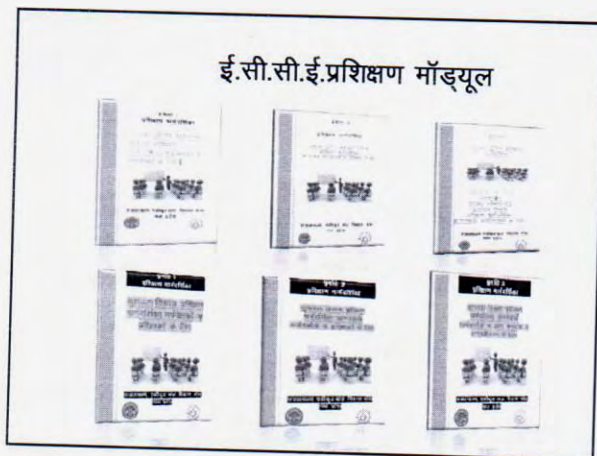
- समन्वयकों के पद समाप्त होने के फलस्वरूप उपलब्ध तंत्र द्वारा ई.सी.सी.ई.गतिविधियों के लिए Monitoring Tools विकसित किये जा रहे हैं।

**बिंदु क्र 6**

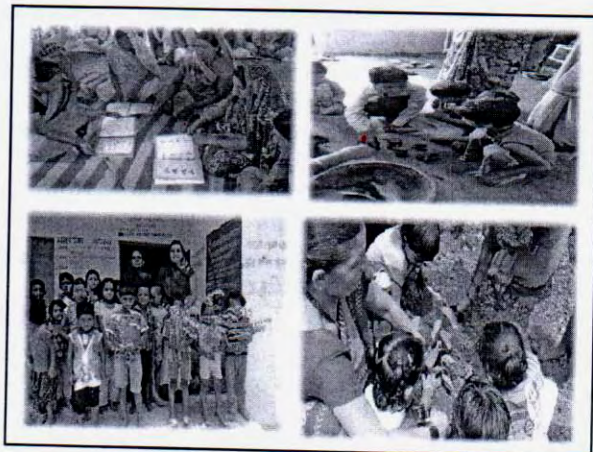
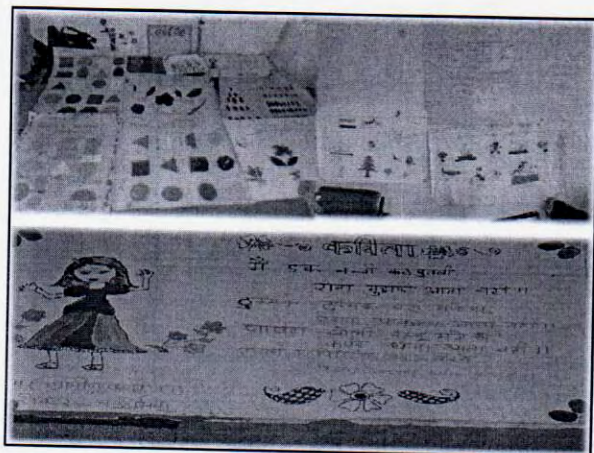
प्रशिक्षण की स्थिति – डी एल एम टी/आगनबाड़ी कार्यकर्ता

- संपूर्ण प्रदेश में डी एल एम टी प्रशिक्षण संपादित किए गए।









गतिविधि पुस्तिका का अवलोकन करते बच्चे



वरिष्ठ अधिकारियों तथा मानव अधिकार सदस्य द्वारा पायलट केंद्रों का अवलोकन

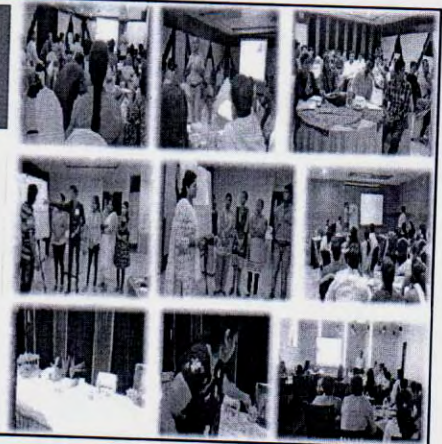


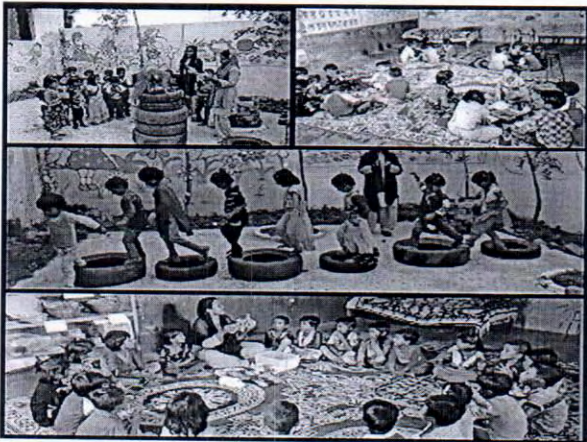
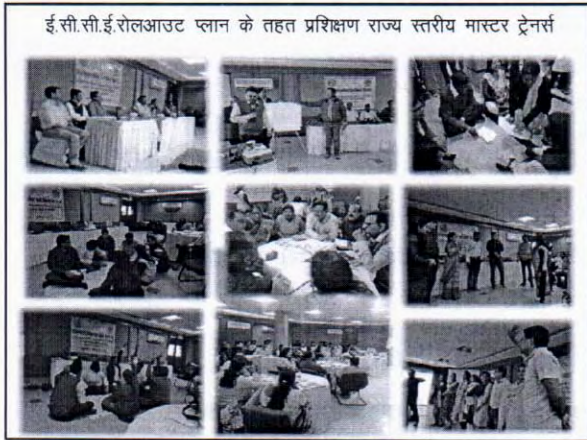
आंगनबाड़ी केंद्रों में शाला पूर्व शिक्षा हेतु वातावरण निर्माण



ई.सी.सी.ई. समन्वयकों का उन्मुखीकरण

ई.सी.सी.ई.समन्वयकों का 4 दिवसीय उन्मुखीकरण प्रशिक्षण मॉड्यूल





**CONSULTATIVE MEET OF STATE OFFICIAL  
ON STATUS OF IMPLEMENTATION OF  
ECCE**



**New Delhi 18-19 JANUARY 2018**

**STATUS ON AVAILABILITY OF  
ECCE CURRICULUM**

- The State has developed the annual ECCE curriculum based on the National framework curriculum. The State curriculum is in English, Khasi and Garo languages.
- English : 660 , Khasi :3280 and Garo : 2680 has been printed and distributed to all AWCs.

GOVERNMENT OF MEGHALAYA  
SOCIAL WELFARE DEPARTMENT



**KHASI ANNUAL ECCE CURRICULUM**  
(Developed from the National Framework Curriculum)

GOVERNMENT OF MEGHALAYA  
SOCIAL WELFARE DEPARTMENT



**GARO ANNUAL ECCE CURRICULUM**  
(Developed from the National Framework Curriculum)

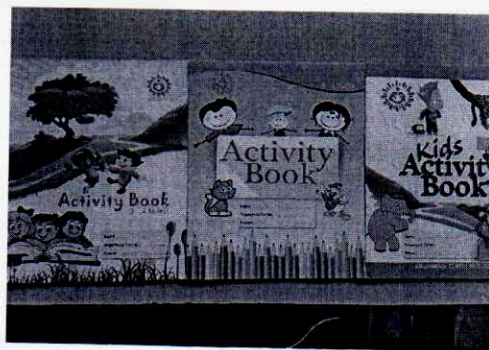
**CONTINUE**

- 20 themes has been developed
- FAMILY, PARTS OF BODY, MY HOME, VILLAGE,
- ANGANWADI CENTRE, OCCUPATION, PLANTS,
- FLOWERS, FRUITS, VEGETABLES, ANIMALS,
- INSECTS, HILLS AND MOUNTAINS, FOREST,
- SKY, WATER, SEASONS, TRANSPORTATION,
- MARKET, FESTIVALS



### **WORKBOOK/ACTIVITY BOOK**

- Workbook and worksheets has been developed and printed during 2015-16.
- 1,00,000 Work book / activity books has been printed & distributed to all AWCs. However, due to paucity of funds and non inclusion in the approved APIP 2016-17, the same has not been printed and distributed during 2016-17 it is proposed to print and distributed during this financial year 2017-18 if fund is available.
- Guidelines for linkages of workbook and working sheets with curriculum will be developed and printed in due course.



### **STATUS ON CHILD ASSESSMENT CARDS**

- 1,00,000 assessment cards has been printed during 2014-15
- However, due to paucity of funds and non approval under APIP 2016-17 and 2017-18, the same has not been printed and distributed.

### **GUIDELINES FOR CHILD ASSESSMENT CARD**

- Guidelines for Child assessment card will be developed and printed by the State when fund is available.

### STATUS OF DEVELOPMENT & SUPPLY OF ECCE KITS AT AWC

S. No	Items of Pre School Kits Provided at AWCs
1.	Puppet Dolls for role plays
2.	Building Blocks
3.	Props for dramatic play
4.	Colour String and Beads
5.	Cards for Memory Games
6.	Puzzles
7.	Pre reading/writing cards, flip books
8.	Water and crayon paints
9.	Educational Mats

TLMS as per the themes of the curriculum are developed by AWWs with the help of parents and adolescent girls

### STATUS OF STATE ECCE COUNCIL

- The notification for the State ECCE council is under process by the State Government.

### STATUS OF AVAILABILITY OF STAFF

- ECCE Coordinators status at**
- State: Programme Manager 1
- District: 5
- Block: 0 (Appointment of Block coordinators has not been process due to paucity of funds)

### GUIDELINES DEVELOPED ON IMPLEMENTATION OF ECCE BY STATE IN GENERAL

- The State followed the guidelines issued by GOI and at present the formation of the State guidelines for implementation and monitoring of ECCE and is under process.

### GUIDELINES DEVELOPED

- Guidelines on Learning Corners: Under process
- Portfolio Maintenance involvement of VHSNC/ALMSC in implementation & Monitoring of ECCE: Under process

### PROBLEMS CHALLENGES FACED & STRATEGY ADOPTED/INNOVATIVE STEPS

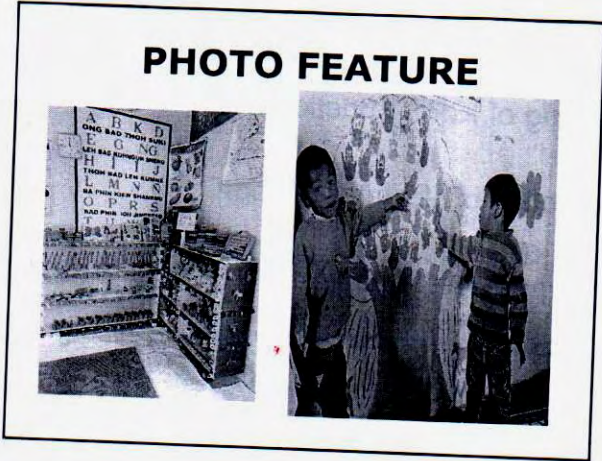
- The problem face by the State in the implementation of ECCE is low enrolment of children in the non formal pre school.
- No provision for man power and adequate funds in the revised norms under the Anganwadi Services
- Non release of funds for the second instalment under district and Anganwadi level training level

### STATUS OF TRAINING OF DLMTs & AWWs ON IMPLEMENTATION OF ANNUAL ECCE CURRICULUM

- Training of DLMTs: 1<sup>st</sup> phase DLMTs has been conducted during September – October 2016 with 10 batches and 221 DLMTs.
- 1<sup>st</sup> phase of AWW level training has been conducted w.e.f October 2016 – January 2017. 133 batches comprising 5893 AWWs has been trained.
- 2<sup>nd</sup> phase training of DLMTs will be conducted as soon as GOI release the 2<sup>nd</sup> installment.

### PHOTO FEATURE





**THANKYOU**