

Annexure - II

NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD DEVELOPMENT
5, Siri Institutional Area, Hauz Khas, New Delhi-110016

Stock Taking Review Meet for Rolling Out of ECCE Curriculum

Date: 23 February, 2017

Meet Agenda

Time	Session	Facilitators
9.00 -9.25 a.m.	Registration	
9.25-10.00 a.m.	Meet Inauguration & Key Note Address	Shri K.B. Singh Director, NIPCCD & Dr. K.C. George Joint Director (Training), NIPCCD
10.00-10.30 a.m.	Overview of ECCE	S Mishra, ECCE Cell, NIPCCD
10.30 a.m. -1.15 p.m.	Presentations by States/UTs on status of ECCE Implementation (Odisha, UP, TN, Karnataka, Puducherry, Kerala, Telangana, Haryana, J&K and Chhattisgarh)	S Mishra & Dr. S.S. Senapati, Training Division, NIPCCD
1.15-2.00 p.m.	Lunch	
2.00-5.10 p.m.	Presentations by States/UTs on status of ECCE Implementation (Gujarat, Bihar, AP, Sikkim, WB, Assam, Mizoram, Lakshadweep, HP, Nagaland, Arunachal Pradesh)	S Mishra & Dr. S.S. Senapati, Training Division, NIPCCD
5.10-5.40 p.m.	Concluding Session	Shri S.C. Srivastava Joint Director (Public Cooperation and Child Development), NIPCCD

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Faculty of NIPCCD, Regional Centres			
35	Mrs. Kashmiri Boruah Research Assistant NIPCCD Regional Center Guwahati,NIPCCD Jawahar Nagar,Khanapara-22 Assam	36	Dr. G. Jyothi Assistant Director NIPCCD Regional Centre, Bengaluru No.18,Doddaballapur road Yalahanka,New Town Bengaluru - 64
37	Mrs. Sonali Kumari Research Assistant NIPCCD, Western Regional Centre Indore Gomatgiri (Opp: MPSEB) Gandhi Nagar Indore, M.P.	38	Shri Mukesh Kumar Maurya Assistant Director NIPCCD, Regional Centre Lucknow Uttar Pradesh
Faculty of Training Division, NIPCCD			
39	Shri Anand Kumar	40	Dr. S.S. Senapati
41	Smt. Purnima Thakur	42	Smt. Rekha Gautam

Receipt No : 137993/2017/O/o DD

Tamil Nadu			
26	Tmt.J.M. Yamuna Rani Joint Director (Admn.) & DD Trg. (I/c) Directorate of ICDS Pammal Nalla Thambi Street Taramani, Chennai-113, Tamil Nadu		
Telangana			
27	Smt. K. Rama CDPO O/o Director, Women Development & Child Welfare Department Govt. of Telangana Hyderabad Telangana		
Uttar Pradesh			
28	Ms. Alka Rani Additional Project Manager Directorate of Baal Vikas & Poshahar 3 rd Floor, Indira Bhawan Lucknow - 226029 Govt. of Uttar Pradesh Uttar Pradesh	29	Shri Amit Bajpai ECE Consultant, ICDS 3 rd Floor, Indira Bhawan Lucknow Govt. of Uttar Pradesh Lucknow Uttar Pradesh
West Bengal			
30	Sri Nilanjan Bhattacharya Joint Director SAISALI, Sector - 1, Salt Lake Govt. of West Bengal Kolkata-700064 West Bengal	31	Sri Partha Pratim Dasgupta Dy. Director of ICDS Directorate of ICDS Scheme Shaishali Complex, 1 st & 2 nd Floor Salt Lake City, Kolkata-700064 West Bengal
32	Sri Rahul Gupta Bhaya Consultant, ECCE Directorate of ICDS Salt Lake - D F Block Kolkata-700064 Govt. of West Bengal West Bengal		
Punjab			
33	Sukhdeep Singh District Programme Officer SGO, 102-103, Sec. 35 A Chandigarh		
Odisha			
34	Ms. Chhanda Rani Mohanty Ad-cum-under Secretary Secretariate, Women & Child Development Department Govt. of Odisha Odisha		

	Lakshadweep		
18	Smt. K.Ayshabi Mukhyasevika Deptt. Of Women & Child Development Kavaratti – 682 555 Lakshadweep		
	Mizoram		
19	Mrs. Vanlalpianpuii Deputy Director Directorate of Social Welfare Department Chaltlang, Aizawl- 796 701 Govt. of Mizoram Mizoram		
	Madhya Pradesh		
20	Shri Rajpal Kaur Additional Director Directorate of ICDS Vijya Raje Vatslya Bhawan, 28 Arera Hills Bhopal Madhya Pradesh		
	Nagaland		
21	E. Yanraenthung State Programme Officer Directorate of Social Welfare Nagaland Kohima	22	Michael Zaren Dy. Director (ICDS) Directorate of Social Welfare Kohima Nagaland
23	T. Neingusalie Assistant Director (ICDS) Directorate of Social Welfare Kohima – 797 001 Nagaland		
	Puducherry		
24	Tmt.R. Vijaya Child Development Project Officer CDPO-cum-Nodal Officer(8AMLA< IGHSY) Directorate of Women and Child SARAM Govt. of Puducherry Puducherry		
	Sikkim		
25	Shri G.M. Subba Deputy Director Samaj Kalyan Bhawan, Lumsay – Tadong East Sikkim Govt. of Sikkim Sikkim		

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	Gujarat		
9	Ms. Sheela Rajesh Ghoghari State ECE Consultant Comm.of Women & Child Development ICDS Block No. 20, 1 st Floor Jivraj Mehta Bhawan Gandhi Nagar, Gujarat		
	Chandigarh		
10	Ms. Sudesh Dogra Supervisor Town Hall Building Sec. 17 C, Chandigar Director of Social Welfare Office Chandigarh		
	Himachal Pradesh		
11	Dr. Onkar Singh Thakur Deputy Director & Nodal Officer ECCE Directorate of Women & Child Development Govt. of Himachal Pradesh Shimla, Himachal Pradesh		
	Haryana		
12	Smt. Vinod Sehgal Joint Director Women & Child Development Department Govt. of Haryana Bays 15-20, Sec. 4, Panchkula Haryana		
	Jammu & Kashmir		
13	Shri Sahid Masood Supervisor, ECCE TRG-Wing State Mission Directorate ICDS Jammu Jammu & Kashmir	14	Shri Madan Gopal Sharma Deputy Director Hajj House Building, Rail Head Complex Jammu Jammu & Kashmir
	Kerala		
15	Sri Venu.V.S. State Project Director Directorate of Social Justice(Annexe) Poojappura (PO) Thiruvananthapuram Kerala	16	Sri Bahulayan Nair K. Senior Superintendent Directorate of Social Justice(Annexe) Poojappura Thiruvananthapuram Kerala
	Karnataka		
17	Smt. H. R. Leelavathi Programme Officer, State ICDS Cell Deptt. Of Women & Child Development M.S. Building, Ambedkar Veedi Bengaluru - 1 Govt. of Karnataka Karnataka		

Annex - I

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Stock Taking Review Meet for Rolling out of ECCE Curriculum

Venue: NIPCCD, New Delhi

Date: 23 February, 2017

LIST OF PARTICIPANTS

Sl. No.	Name and Address	Sl. No.	Name and Address
Arunachal Pradesh			
1	Ms. Sandhya Roy Choudhary DD (ICDS)-cum-OSD Govt. of Arunachal Pradesh Arunachal Bhawan Kautilya Marg, Chanakyapuri New Delhi		
Assam			
2	Shri Anil Kumar Phukan Sr. Specialist Directorate of Social Welfare Assam	3	Ms. Pallabita Sharma ECCE, Co-ordinator, Directorate of Social Welfare Assam
Andhra Pradesh			
4	Smt. R. Siva Parvathi Joint Director (ICDS) O/o Commissionarte Women Development & CW Dept. Govt. of Andhra Pradesh, Jampani Tours District Guntur Andhra Pradesh		
Bihar			
5	Ms. Urmimala Sengupta State ECCE Consultant 3 rd Floor, Indira Bhawan ICDS Directorate, Patna Bihar	6	Ms. Shweta Sahay Monitoring Officer & OIC ECCE & Training ICDS Directorate, 2 nd Floor, Indira Bhawan, R.C. Singh Path, Patna Bihar
Chhattishgarh			
7	Harshvardhan Kumar ECCD Consultant, WCD, C.G. Off: 2 nd Floor, Indravati Bhawan Directorate, WCD Naya Raipur Chattishgarh, Room 101, Sai Villa, Near Shirshi Garden Raipur Chhattishgarh		
Daman & Diu			
8	Shri Sanjeev Kumar Pandya State Programme Manager Social Welfare Department Daman & Diu Daman - 396220		

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- XVI. During the deliberation in the Review Meet, it was discussed that some of the State Education Departments are doing some innovative work in respect of development of ECCE curriculum, development of teaching learning materials and training of ECCE workers. Therefore, it was suggested that coordination between ICDS and Education Department needs to be strengthened for effective implementation of Annual ECCE Curriculum in States/UTs.
- XVII. Majority of the Nodal officials of States/UTs expressed concern over non-engagement of contractual staff under ICDS Mission in general and ECCE staff in particular. Non-deployment of these contractual staff is mostly due to non-approval of the State Finance Department. It was felt that the matter should be taken up with appropriate state authority for taking further necessary action for early deployment.

7. CONCLUSION

The Valedictory Session of the Review Meet was held under the chairpersonship of Shri S.C. Srivastava, Joint Director (Public Cooperation and Child Development), NIPCCD in the afternoon of 23 February, 2017. The Session started with presentation of suggestions/recommendations emerged from the deliberations of the Review Meet. Some of the state officials also explained/clarified issues related to implementation of ECCE curriculum pertaining to recommendations. Some of the participants also suggested that one senior person from MWCD dealing with ECCE should be invited for such review meet. It was clarified that the Deputy Secretary (ECCE), MWCD was invited but due to some important pre-occupation, it was not possible for him to address the nodal officials in this Review Meet. Keeping in view the best interest of ECCE, it was decided that all the suggestions/recommendations of the Review Meet would be forwarded to MWCD for their consideration. As requested by the Nodal Officers, copy of the report of this Review Meet would be sent to all the States/UTs. It was also decided that such Review Meet on Implementation of Annual ECCE curriculum should be held annually.

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discussed that these SLMTs may be provided with a need based refresher training.

- XII. For effective implementation of ECCE curriculum, it was discussed that ICDS functionaries (Supervisors, CDPOs and DPOs) need to be oriented on ECCE curriculum so that need based supervision and monitoring implementation of ECCE can be strengthened. Similarly, in order to strengthen the training input particularly in respect of AWWs and Supervisors, it was discussed that ICDS trainers (Instructors of AWTCs and MLTCs) need to be oriented on ECCE curriculum.
- XIII. Keeping in view the importance of monitoring implementation of ECCE curriculum and lack of guidelines/indicators developed by the State/UT, it was suggested that all the States/UTs need to develop brief guidelines for monitoring implementation of ECCE curriculum at AWC. State/UT may use the suggestive monitoring indicators already developed by ECCE Cell, NIPCCD and provided to SLMTs during their training, for development of need based monitoring indicators. If needed be, a copy of this may be sent to states/UTs
- XIV. Some of the state/UT officials shared that they experienced difficulties in getting their ECCE curriculum translated into various local languages. It was discussed that first of all, the main ECCE curriculum should be printed and made available at all AWCs and further efforts should be made to get it translated into the major local languages.
- XV. Keeping in view the involvement of development partners in development/implementation of ECCE curriculum in States/UTs, it was suggested that their assistance may be availed within the approved parameters of ECCE rollout plan/training strategy of MWCD, Govt. of India with approval of the competent authority.

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materials per day need to be prepared by AWW for transaction of ECCE curriculum. Keeping this fact in view, it was suggested that some provision for development of teaching learning materials need to be made and provided at AWC level for use by AWW. It was felt by Nodal Officers that "ECCE Maintenance Funds" may be considered and created to meet any contingent expenditure on ECCE including preparation of TLMs.

- VI. Many state officials reported that the funds for organisation of ECCE day has not been received from MWCD, Govt. of India and requested that MWCD should be apprised on the matter for kind action for release of funds.
- VII. During the deliberation of the Review Meet, it was learnt that part of the funds approved for PSE Kit was used for printing of some essential ECCE materials. Such initiatives should be discouraged in the interest of ECCE.
- VIII. It was suggested that while imparting training on ECCE, care should be taken to ensure uniformity in the training content, methodology and duration as per the approved training strategy.
- IX. It was suggested to impart training to the AWHs on ECCE so that their services can also be utilized for implementation of ECCE at AWCs.
- X. The training for ECCE Coordinators is essential for effective implementation of Annual ECCE curriculum. Therefore, provision of training of ECCE Coordinators should be considered and approved by MWCD.
- XI. In order to strengthen knowledge, understanding and skills of State Level Master Trainers (SLMTs) already trained by NIPCCD, it was

- I. In order to understand and benefit from the Annual ECCE Curriculum developed by various States/UTs, it was suggested that every State/UT has to upload their details of Annual ECCE Curriculum, Workbook, Child Assessment Card, and all guidelines relating to implementation of ECCE Curriculum in their respective website. (293)
- II. It was also suggested that innovative practices adopted by States/UTs in development/implementation of ECCE Curriculum along with success stories/case studies should be shared with NIPCCD so that these are uploaded in the website for wider dissemination and use by other states/UTs.
- III. MWCD, Government of India has approved the budgetary provision vide letter dated 9 January, 2015 for training of AWWs with the assumption that AWWs need not to stay at training venue and therefore, there is no budgetary provision for their stay. Nodal Officers were of the view that AWWs in some cases, leave the training venue early since there was no provision for their stay at the training venue. Therefore, it was suggested that apart from this non-residential training provision, budgetary provision for residential training of AWWs may be approved by MWCD for use by the States/UTs as per their need based requirement.
- IV. Some States/UTs experienced problems for getting ECCE essential materials printed due to lack of funds. Even some state officials mentioned that provision for printing of essential ECCE materials submitted in APIP (2016-17) has not been considered/approved by MWCD. Funds for printing for ECCE materials need to be approved/released early in the interest of ECCE.
- V. The need for development of Teaching Learning Materials (TLMs) at AWC level was discussed for effective implementation of ECCE Curriculum. It was also discussed that at least two teaching learning

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- Infrastructure:- 16,700 out of 35,700 AWCs are functioning in own & rent-free buildings- 1,592 AWC Buildings are under construction and 1651 buildings are constructed.

Uttar Pradesh

- In 2014-15, pre school kit distributed at AWCs.
- State ECCE council constituted in Aug., 2016 (letter no. 2531/60-2-16-2/1(75)/09) and Meeting planned in this year.
- In SLMT training by NIPCCD, Lucknow, two participants from each district participated. DLMT shall be easily organized with such huge trained personnel upon availability of fund/with support of NIPCCD, Lucknow.

West Bengal

- Status of Staff/ ECCE Coordinators at State/District Level-Proposal given in AWP&B but fund not received
- Fund for continuing AWW training for approved budget of 30000 head for 2016-17 is not received till now.
- Fund for ECCE day, Printing of Curriculum, Activity Book, Assessment Card is not received in last three years.
- Fund for ECCE Coordinators is not approved till now

6. REVIEW MEET RECOMMENDATIONS

Keeping in view the problems and challenges experienced by the States/UTs as well as the discussions held in the Review Meet, the following recommendations are made in order to strengthen implementation of Annual ECCE Curriculum in various States/UTs.

- Total fund sanctioned by GOI for Training of ECCE (vide letter No. ECCE-2/2015/ECCE, dated 29th January 2016) is Rs. 40.64 (90% Share) lakhs but only 1st Instalment amounting to Rs. 10.16 lakhs is received by the State. (295)
- Total fund sanctioned by GOI for Printing of ECCE Curriculum, Activity Book and Child Assessment Card is Rs. 21.83 Lakhs (90% Share).
- Till now we have not received any fund for printing purposes.

Tamil Nadu

- In line with National ECCE Council, State ECCE Council has been constituted – to strengthen and mainstream the ECCE Sector, vide G.O. (Ms) No.57, SW & NMP Department, Dated: 27.11.2014.
- Spade work of nominating the members to the Council has been done and the Council meeting will be convened very shortly.
- As per Government of India guidelines, fixed monthly ECCE Day is being organized on 19th of every month to the tune of Rs.5.44 crores (@ Rs1000/- per AWC/Annum). Fund not received from Govt. of India for the year 2015-16, however through Community participation, ECCE day is observed at AWCs.
- Timely release of ECCE Training Funds from GOI is very much essential.
- Vacancy – As a strategy, adolescent girls and community are involved.
- Continuous capacity building measures for all field functionaries is a must – As a convergence initiative tie ups with UNICEF/SSA are facilitated upon.

Telangana

- Status of State ECCE Council - Pending at State Govt.
- Status of availability of ECCE coordinators - Proposal sent to GOI.

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batches of AWWs could be covered. Fund had to be scrounged from other sources to counteract the budgetary deficit in order to train all the batches. It would be appreciated if fund could be made available as soon as possible.

- The 1st Phase Training on ECCE has been completed in December, 2016. The 2nd Phase will have to be conducted soon. It would be really helpful if GOI could release adequate funding.

Odisha

- DSWOs and CDPOs also need to be trained on ECCE as they will monitor the ECCE program
- Inadequate fund in ECCE training roll out
- ECCE activities for under 3 years children are not focused

Puducherry

- Staff scarcity especially ICDS Supervisors
- Funds not released in time
- Anganwadi workers are being engaged in various Government programme

Sikkim

- State ECCE Council is constituted vide Notification No. 332/SJE&WD/W&CDD/14-15, dated 20/9/2014 but Meeting of State ECCE Council is yet to be held.
- Proposal for ECCE Coordinators for State/ District and Block level is taken up in APIP of 2017-18.
- The major Gaps and Problems creating hindrances in successful implementation of ECCE in the State is non release of fund by GOI.

- Lack of awareness among the society regarding importance of ECCE.
- ECCE Staff : Proposal Submitted to Govt of Kerala for the creation of posts; Proposal is being considered in ICDS Mission Executive Committee and made recommendations for its posts

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Karnataka

- The activities involved in the roll out of curriculum in 204 ICDS Projects in Karnataka being started on war footing.
- In order to roll out ECCE curriculum in Karnataka, NIPCCD has conducted sensitization workshop for nodal officers dealing with ECCE in the state and 13 State Level Master Trainers are ready to train District level Master Trainers. The tentative training schedule is planned to train DLMTs in a total of 90 batches in Phase 1 and Phase 2 (which includes 5 days residential training each). These DLMTs to train 65911 Anganwadi workers in 1613 batches of 12 days non residential training in 3 phases.

Lakshadweep

- Department already conducted 1st and 2nd phase DLMTs Training. Also conducted the 1st phase training to Anganwadi Workers by DLMTs. But the problem is that printed materials have not been received on time. This leads to delay of proper functioning of Anganwadi Centers as per ECCE guideline.
- Not recruited separate staff for Implementation of ECCE Curriculum. The staff of ICDS Projects and departmental staff coordinate for implementation.

Mizoram

- GOI has released only the first installment of fund for ECCE Training. This fund could cover the 1st phase training cost of all 4 batches of DLMTs. However, training cost for only 23 batches (approx) out of 56

Haryana

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- No contractual staff under ECCE at different levels have been appointed as no funds have been released for the post of contractual staff in APIP 2016-17.
- State Government sought clarification vide letter dated 16-6-2016 whether to fill up these posts or not. But no response has been received yet.
- No funds have been allocated for celebration of ECCE day in APIP of 2016-17.
- It is status symbol to send children in the so called private nursery schools instead of Anganwadi Centres.

J&K

- General understanding of ICDS centre as food centre.
- Lack of community participation.
- Lack of regular training of CDPO, Supervisor, and Anganwadi worker .
- Non availability of ECCE curriculum at AWC.
- Unrest in valley.
- Geographical challenges
- Lack of adequate space for ECCE activities.
- Motivation of ICDS worker and helper
- Lack of sufficient ECCE materials
- Research and monitoring.

Kerla

- Growth of Kinder Gardens in private sector
- Lack of infrastructure facilities including pucca building out door play space etc

Bihar

- Fund for printing of ECCE Curriculum & ECCE day is yet to be received.
- Fund for training not adequate.
- Non availability of staff/coordinator for ECCE at all levels.

Gujarat

- Contextualized ECCE Curriculum developed – Approved by State ECCE Council on 18/10/16 – No budget provision for printing the same
- Theme based Activity Bank for Anganwadi workers completed – No budget provision for printing the same
- Printing and supply of developmental assessment card for each child (3 – 6 years) – Budget not approved in APIP -16 -17
- Age specific Activity Book for Children Developed -Budget not approved for printing in APIP -16 -17
- Training Module on ECCE for Anganwadi workers Developed and photocopy used for training DLMTs

Himachal Pradesh

- Reduction in number of 3-6 years children in the AWCs.
- Lack of facilities / minimum infrastructure standards in ECCE Centres run by private organisations/ individuals.
- Lack of mechanism available to regulate mushrooming of ECCE Centres in the State.
- Lack of well educated and trained staff in ECCE Centres.

Arunachal Pradesh

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- Many of the Anganwadi Workers are semi-literate and therefore, they are facing difficulties to implement the ECCE curriculum in Anganwadi Centres . So, the Anganwadi Workers should be given more intensive training on ECCE curriculum and also Refresher Training periodically.
- After identifying such group of Anganwadi workers, the State Level Master Trainers(SLMTs) will impart training to them directly in order to equip them with the new ECCE curriculum framework.
- Release of sufficient fund as per guidelines is required from the Ministry to conduct 1st phase training of remaining 5107 AWWs and also required fund for conducting Second phase training of DLMTs/AWWs.

Assam

- To meet Non-negotiable standards (space/ ratio of children and service provider.
- To address Multilanguage/Dialects
- State Policy/Guidelines not developed
- Release of fund from the Govt. is underway.
- Training to DLMT's will be imparted soon after the fund is made available.

Andhra Pradesh

- ECCE Coordinators are not recruited in AP
- Inadequate planning, monitoring and supervision
- Challenges in convergence with other services

- The Thematic month-wise curriculum has been prepared and made available in all the Anganwari Centres. (301)
- Workbook/Activity Books and ECCE Kits have been provided in all the Anganwari Centres and are being used by children.
- Child Assessment Cards have also been supplied
- Major decisions by ECCE Council is to strengthen the role of ALMSC in ECCE and involvement of community in ECCE activities and use of electronic and print media for creating awareness among community about the ICDS and ECCE.

Nagaland

- State ECCE council is yet to be formed
- Training of DLMTs have been done but training of AWWs have not been conducted
- Printed workbook, activity book and CAC have been given at the AWCs
- The State has accepted all points of Law Commission

Arunachal Pradesh

- ECCE Curriculum developed/printed and distributed to all concerned. Activity books for the children in the age group of 3-4 years, 4-5 years and 5-6 years have been developed and under distribution to Anganwadi centres.
- Pre-School Kit for the year 2015-16 were distributed to all AW Centres and procurement of ECCE kit for 2016-17 is under process.
- State ECCE Council constituted on 26th Dec'2014 and the ECCE council meeting is being conducted shortly

5. PROBLEMS/CHALLENGES ON ROLLING OUT OF ECCE CURRICULUM

The major problems and challenges experienced by the States/UTs on different aspects for rolling out of ECCE curriculum as stated below were also discussed in the Review Meet for appropriate action.

implementation strategy in order to strengthen ECCE implementation and avoid duplication of work.

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- The State has completed e- tendering process for printing of ECCE curriculum and child Assessment Card
- Activity book and its guidelines have been developed and under process for approval

Mizoram

- The ECCE Curriculum and Activity Books have been printed and distributed to all AWCs. Also, a companion book for ECCE Curriculum (Naupang Thawnthu & Nursery Rhymes) has been developed and distributed to all AWCs.
- The State ECCE Council was constituted on 15/5/2014 but no meeting has been held so far.
- ECCE Coordinators have just been recruited. Key ICDS functionaries will also pool their ideas and thoughts and come up with suggestions which would be considered for formulation of essential guidelines on ECCE.

Lakshadweep

- The UT has followed the curriculum of Kerala
- Already conducted 1st and 2nd phase training of DLMTs (Lady Village Extension Officers and Gramasevikas, staff at ICDS Project)
- Also conducted the 1st phase training of Anganwadi Workers by DLMTs.
- Not received the printed materials on time that leads to delay of proper functioning of Anganwadi Centers as per ECCE guideline.
- Not recruited separate staff for Implementation of ECCE Curriculum. The staff of ICDS Projects and departmental staff coordinate for implementation.

Himachal Pradesh

- Interaction with ECCE experts and drafting of ECCE Bill to regulate private ECCE centres in the State

Andhra Pradesh

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- 3600 AWCs have been designated as LKG, UKG and Nursery school on pilot basis
- 6487 AWCs have been provided with child friendly ECCE materials by the community
- Training of DLMTs has been completed in two districts and training of AWWs would be done in March, 2017

Sikkim

- The State Nodal Officer stated that printing of CAC, curriculum and activity books have not been done due to lack of funds from GOI
- The ECCE council has been constituted and it is observed that most of the members remain unavailable while convening the meeting. In this regard Assam state asserted that the State ECCE council should own ECCE and convene the meeting
- Training of 40 DLMTs have been done and second phase training of DLMTs is also over.

West Bengal

- School readiness manual has been developed for 4 -6 yrs children attending AWCs.
- Printed curriculum and other supportive materials on ECCE have been distributed at AWCs
- 27th November has been marked as Annual ECCE day
- It was stated by the State that Instructors of AWTCs/MLTCs to be provided training on ECCE for its effective implementation.

Assam

- Uniformity in training in terms of duration, contents and methodologies shall be maintained by all the training providers especially on implementation of ECCE. Development partners would be trained on ECCE

Gujarat

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- The AWCs remain open from 9.00 am to 3.30 pm
- The State has taken steps to establish linkages with the ECCE Curriculum and activity book which would make the work of AWWs easier while implementing ECCE at AWCs
- The CAC has been revised as per the state context and guidelines have been issued in this respect
- The State would issue separate circular citing the guidelines for development and maintenance of learning corners and portfolio of every child at AWCs
- The State requested MWCD for speedy release of funds for training of ICDS functionaries and printing of supportive essential for implementation of ECCE
- It was stated by all nodal officers that one untied fund namely "ECCE Maintenance Fund" would be created to meet the expenditure of ECCE by the State.

Bihar

- The ECCE council has been notified
- The State has issued guidelines for development of activity/ learning corners and organization & management of spaces at AWCs with the technical support from CLR and UNICEF.
- The supportive essentials have been sent to the AWCs. It would be implemented once the training of AWWs are completed by April – May 2017.
- The State is in favour of formulating ECCE Act instead of Policy to strengthen Rights based approach on ECCE
- Early Stimulation Activities are being piloted in Gaya districts with the support from CLR

- CAC is ready for printing and would be supplied to AWC very soon
- State ECCE Council has been constituted and the state has been requested for hiring of contractual staff under ECCE

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Jammu and Kashmir

- The Annual contextualized ECCE curriculum has been developed and 100 copies have been printed for first training of DLMTs. The State took the help of following departments such as Education, College of Home Science and University of Jammu for development of the same.
- The curriculum is being translated into Hindi and Urdu for effective implementation at AWCs without any difficulty
- The State has not yet constituted ECCE council
- The State has advertised for the contractual post of Programme Manager and ECCE coordinators for implementation of ECCE and requested MWCD for its approval.

Chhattisgarh

- The State has issued guidelines for CAC to be used at the AWCs
- The process has been initiated at the State level for procurement of ECCE Kit for the year 2016-17
- The State has trained additional 56 SLMTs and they have been trained for eight days duration
- All SLMTs have been instructed to develop two AWCs as Model AWCs in their respective areas
- The State has conducted training programme for AWHs and SLMT-Refresher by using state fund
- It was stated that MWCD has not approved the budget for organization of ECCE Day at AWC
- The ECCE coordinators have not been recruited due to non-availability of funds from GOI

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- CAC has been given in all AWCs and the State has done minor modifications in the CAC given by the MWCD
 - The state nodal officers stated that coordination with the Education Department is strongly needed to implement ECCE curriculum effectively.
 - The themes of ECCE curriculum has been color coded
 - Second phase training of AWWs would be done in April 2017

Telangana

- Printed curriculum along with workbook for 3 (+)yrs and 4 (+)yrs children and ECCE kit have been given at all AWCs
- Evaluation of AWC activities is continuous in every month with the use of daily checklist
- Children above 3 years are given one workbook where as children above 4 years are given two workbooks.
- The State has developed training module for AWWs of six days duration
- User manual for ECCE kit has been developed and given at all AWCs for its effective use.
- Constitution of State ECCE council is lying with the Govt.
- The state has sent proposals for recruitment of ECCE coordinator to GOI for its approval
- The State government has initiated free education from KG to PG
- CAC is modified and given at AWC
- Regular refresher training for AWWs with emphasis on ECCE is made mandatory in the State

Haryana

- The State has placed order for procurement of ECCE kit for the year 2016-2017
- The Ankur manual and Abhyash pushtika has been renamed as pehla kadam
- ECCE curriculum and activity book is under printing
- ECCE day is celebrated on 10th of every month

- The State is issuing certificate to children completing preschool by the Minister. The State earnestly requested MWCD for timely release of funds on ECCE
- It was apprised that the State has developed CAC for 2 – 3yrs children and guidelines also have been developed.

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Karnataka

- The AWCs remain open from 9.30 am to 4.00 p.m. There are two age groups of children i.e., 2 -4 yrs who are managed by AWH and 4 -6 Yrs children managed by AWW. The older age group children are given more emphasis on school readiness.
- Procurement of ECCE kit is done at State level and supplied to AWC
- Baal Snehi building is a new initiative by the State for making AWC a vibrant ECCD centre.

Puducherry

- ECCE curriculum is under printing
- The AWWs maintain learning corners in the AWCs
- Staff scarcity is a major challenge confronted by the UT to implement ECCE. AWWs being the permanent employee of government they do multifarious activities and as a result ECCE activities get affected.

Kerala

- The Annual contextualized ECCE Curriculum has been prepared in consultation with Education Department and Social Justice. The Annual contextualized ECCE curriculum has been prepared as per the National ECCE Policy and provision contained in the National Curriculum Framework by the State
- All AWCs have been given a copy of ECCE curriculum
- Handbook for AWW on ECCE curriculum has been prepared for transaction in the AWCs
- It was decided to spend Rs. 60/- for printing of workbook for children

Odisha

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- The Annual contextualized ECCE curriculum has been printed in 10 tribal languages so that it is optimally used by the AWWs/children. In this regard the training of AWWs also have been conducted in tribal languages. The workbook has been prepared by the State and given to AWCs.
- The ECCE kit procurement process has been made decentralized and AWWs now do the procurement
- ECCE core group has been formed to review Annual ECCE curriculum
- No monitoring indicator except MIS (Register -4) is available with the State for ECCE curriculum.
- The State officer requested for organization of residential training in respect of ECCE for all trainers and budget needs to be revised
- The amount of PSE kit is being used for printing of workbook and in this regard, Rs. 500/- has been earmarked. It has been decided by the State that Rs. 2,500/- for purchase of PSE kit and Rs.500/- for printing of workbook would be used.
- The State has taken initiative to develop toy bank in AWCs.

Uttar Pradesh

- Gram Sabha would be strategically linked with the AWC and fund would be transferred to AWW for procurement of ECCE kit in a decentralized manner.
- DLMT training would be conducted by NIPCCD due to non-availability of training infrastructures. The Nodal Officers stated that a request letter would be sent to NIPCCD for organization of the above training programme at NIPCCD, Regional Centre, Lucknow.

Tamil Nadu

- The guidelines for Child Assessment Cards have been developed by the State. The ECCE day is being organised with the help of community participation as MWCD has not released the funds in this regard.

of children. During the interaction, some state officials shared their ECCE implementation strategy and the Chairperson made a request to all the officials to share the success stories/case studies on ECCE implementation to the Institute for uploading in the website. Finally, the Chairperson thanked all the State/UT officials for participating in the Review Meet and wished all success in the deliberations of the Meet. The Inaugural Session came to an end with a vote of thanks to the Chair. (309)

4.1 In the Overview of ECCE Session, details of guidelines developed and strategy made by the Ministry of Women and Child Development, Govt. of India for development of Annual ECCE curriculum as well as action required/taken by States/UTs for development and transaction of ECCE curriculum keeping in view provision made under the National ECCE Policy, National ECCE Curriculum Framework and Quality Standards for ECCE were discussed. Details of the training strategy developed for providing training to State Level Master Trainers (SLMTs), District Level Master Trainers (DLMTs) and AWWs were also discussed with the present status with the required steps to be taken by the States/UTs for strengthening training under ECCE.

4.2 As per the terms and reference intimated to the States/UTs for sharing the ECCE implementation, Nodal Officers of States/UTs made their presentations on different aspects of ECCE implementation. The details of the presentations made by the State/UT officials are at Annexure-III. The State/UT wise status of training of DLMTs/AWWs, availability of Annual ECCE curriculum, workbook/activity book, Child Assessment Card, supply of ECCE Kit for 2016-17, availability of contractual ECCE staff, development of monitoring indicators on ECCE implementation and constitution of State ECCE Councils and their meetings are placed at Annexure-IV.

4.3 The brief of the discussions held in the Review Meet during presentations made by officials of States/UTs on different aspects of implementation of Annual ECCE curriculum are as stated below:

Centre attended the Meet. Similarly, in order to orient all the faculty of Training Division, NIPCCD, New Delhi on status of implementation of ECCE in various States/UTs, 4 faculty of the Training Division participated in the Meet. The Meet was organized as per the Agenda placed at Annexure-II.

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4. ORGANISATION OF THE REVIEW MEET

The Inaugural Session of the Review Meet was held in the forenoon under the Chairmanship of Shri K.B. Singh, Director, NIPCCD. The Session started with the welcome address by Dr. K.C. George, Joint Director, Training Division, NIPCCD. Dr. George extended a warm welcome to all the state officials as well as Director, NIPCCD in the Review Meet followed by self-introduction of all present in the Meet. The Joint Director, Training Division briefed the delegates about the need and importance of the Review Meet keeping in view the rolling out process of ECCE curriculum in the country. The Director in the Inaugural Address, first of all, reviewed the status of development of ECCE curriculum in the country and was happy with the responses of the state officials on status of curriculum developed by all the States/UTs. He emphasized the need and importance of ECCE curriculum and its transaction at all AWCs for all round development of children. He reiterated the importance of early 1000 days in child life for optimal brain development. The Director gave importance to local language/mother tongue for transaction of age appropriate and developmental appropriate ECCE curriculum. He explained that school readiness activities are of great importance for meaningful learning of school activities at primary classes for reducing school dropout rates. He made a request to all the State/UT nodal officials to share their innovative strategy/best practices in respect of implementation of ECCE curriculum for uploading in the website for wider dissemination in the country. He also interacted with the state officials about the monitoring strategy developed in their States/UTs in respect of implementation of ECCE curriculum. The indicators emerged from the interaction were enhancement of attendance of children at AWCs, development in children, children enrolled at primary school and confidence building in AWCs. The Director categorically pointed out that there should not be any indicators to assess the formal learning in children. He also suggested that some indicators may be in place to improve the nutritional status

2. STRATEGY FOR MEET ORGANISATION

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Keeping in view the important objective of the Meet to review the status of implementation of Annual ECCE Curriculum in the States/UTs, the States/UTs were requested to depute the Nodal Officer dealing with ECCE to participate in the Review Meet. The States/UTs were also requested to advise the deputed Nodal Officers to make a brief presentation on the various aspects of ECCE implementation so that need based review is held for the purpose of training and effective implementation of Annual ECCE Curriculum. These aspects of presentation are as stated below.

- Status of availability of ECCE Curriculum, Work Book/Activity Book, Child Assessment Card and ECCE Kit at AWCs and their replenishment policy and guidelines for use;
- Status of State ECCE Council (Date of constitution/dates of meetings, major decisions for ECCE implementation);
- Status of availability of staff/ECCE Coordinators at state/ district/block level;
- Guidelines developed on implementation of ECCE by state/UT in general and guidelines on learning corners, portfolio maintenance, involvement of VHSNC/ALMSC in implementation and monitoring of ECCE, toy bank, monitoring indicators on ECCE etc. in particular;
- Implementation status of Annual ECCE Curriculum in States/UTs highlighting the challenges faced and strategy adopted/innovative steps taken to address the problems;
- Status of training of DLMTs and AWWs on implementation of Annual ECCE curriculum; and
- Comments of States/UTs on Law Commission Report (Report No.259) on ECCE.

3. PARTICIPANTS

The Review Meet was attended by 42 participants from 25 states/UTs including 8 faculty from NIPCCD. The list of these participants is placed at Annexure-I. It may be mentioned that keeping in view the role of NIPCCD, Regional Centres in facilitation process of implementation of Annual ECCE Curriculum in states/UTs, under their jurisdiction, one faculty dealing with ECCE Cell from each Regional

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were requested to give utmost priority to plan for the training and supportive supervision of different functionaries so that the Annual Curriculum begins to be transacted in the AWCs for the benefit of the children. Accordingly, a training strategy was developed for sensitization of senior officers of States/UTs, training of State Level Master Trainers (SLMTs), training of District Level Master Trainers (DLMTs) and AWWs on implementation of state specific Annual ECCE Curriculum. The First Phase of training consisting of 8 courses was conducted at NIPCCD Headquarters and its four Regional Centres. It may be mentioned that a total number of 312 SLMTs of 33 States/UTs have been trained by NIPCCD in the First Phase. The Second Phase Training of SLMTs was to be conducted once they organise training of District Level Master Trainers (DLMTs). As on 23.02.2017, 112 SLMTs from 20 States/UTs were trained under the Second Phase.

1.4 In order to facilitate effective implementation of Annual ECCE Curriculum in various States/UTs, Stock Taking Review Meets for Rolling out of ECCE Curriculum were scheduled by NIPCCD. Two of these Review Meets were conducted at NIPCCD Regional Centres, Guwahati and Indore on 6.5.2016 and 22.08.2016 respectively. The present Meet was held at NIPCCD, New Delhi on 23rd February 2017 with the following objectives:

- Review the implementation of Annual Contextualised ECCE Curriculum in the States/UTs;
- Share the experiences of challenges faced by the States in implementation of the ECCE Curriculum;
- Refresh the participants about the philosophy, principles and components of the National ECCE Policy, Curriculum Framework and Quality Standards;
- Familiarize the participants with the State/UT specific ECCE Curriculum and its roll out Plan across the States/UTs; and
- To discuss about the possible solutions strategies to meet the challenges and effectively roll out the annual contextualized curriculum in the States/UTs.

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The early years are the most crucial period, when the rate of development is very high and foundations are laid for cumulative lifelong learning and human development. There is growing scientific evidence that the development of the brain in the early years is a pathway that affects physical and mental health, learning and behaviour throughout the life cycle. Keeping this in view, the Government of India recognised the significance of ECCE and included it as a constitutional provision through the amended Article 45 (The Constitution Act, 2002) which directs that "The State shall endeavour to provide ECCE for all children until they complete the age of six years".

1.2 ICDS scheme is one of the world's largest and most unique programmes of Early Childhood Care Education and Development (ECCED) and implemented through a network of 14 lakh approved Anganwadi centres/Mini-Anganwadi centres (AWCs) at the community level in 7076 approved projects in the country. The programme adopts a multi-sectoral approach to child development, incorporating health, early education and nutrition interventions. Achievement of two important objectives of ICDS is dependent on successful implementation of its Early Childhood Care Education and Development (ECCED) component. This is one of the most important components of the ICDS and in many ways can be considered to be the backbone of the programme. The ECCED component of the ICDS would ensure a significant input for providing a sound foundation for cumulative lifelong learning and development.

1.3 Adoption of National Early Childhood Care and Education (ECCE) Policy by Government of India in September, 2013 has been a major landmark in strengthening ECCE in the country. This National ECCE Policy advocated promotion of developmentally appropriate practices of ECCE through a multi-pronged approach of laying down quality standards; developing curriculum framework; provision of appropriate and adequate play materials; conducting programme assessment and child assessment etc. Accordingly, National ECCE Curriculum Framework, Quality Standards for ECCE and age appropriate Assessment Cards were prepared, notified and circulated to all States/UTs by Ministry of Women and Child Development (MWCD) for adherence and preparation of action plan for implementation in States/UTs. Further, MWCD developed a Roll-Out Plan and sent to all States/UTs on 21.4.2014 for implementation of Annual Contextualised ECCE Curriculum. In this Roll Out Plan, apart from development and supply of essential ECCE materials, all the States/UTs



REPORT OF STOCK TAKING REVIEW MEET FOR ROLLING OUT OF ECCE CURRICULUM (23 February, 2017)



**NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD
DEVELOPMENT**

5- Siri Institutional Area, Hauz Khas, New Delhi-110016

संख्या : एनआई / प्रशि. / पीसीएम / 525 / 2016-17

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सेवा में

36 राज्यों/संघ शासित प्रदेशों में आईसीडीएस से संबंधित सभी निदेशक

विषय : निपसिड, नई दिल्ली में आईसीडीएस पाठ्यचर्या के कार्यान्वयन हेतु 23 फरवरी, 2017 को हुई स्टॉक टेकिंग पुनरीक्षा बैठक की रिपोर्ट भेजना ।

महोदय/महोदया,

निपसिड, नई दिल्ली में 25 राज्यों/संघ शासित प्रदेशों के अधिकारियों की सहभागिता के साथ आईसीडीएस पाठ्यचर्या के कार्यान्वयन हेतु दिनांक 23 फरवरी, 2017 को स्टॉक टेकिंग पुनरीक्षा बैठक हुई थी । इस बैठक में राज्यों/संघ शासित प्रदेशों द्वारा समस्याओं/चुनौतियों सहित आईसीडीएस पाठ्यचर्या के कार्यान्वयन के बारे में विस्तारपूर्वक विचार-विमर्श किया गया तथा वार्षिक आईसीडीएस पाठ्यचर्या के कारगर निष्पादन के लिए आने वाली चुनौतियों का सामना करने हेतु संभव रणनीतियों के बारे में चर्चा की गई । राज्य/संघ शासित प्रदेश में आईसीडीएस के लिए महत्वपूर्ण कुछ मुद्दों को पूरा करने के बारे में आपसी सहमति व्यक्त की गई । बैठक के सदस्यों की सहमति से राज्यों/संघ शासित प्रदेशों में आईसीडीएस के कारगर कार्यान्वयन के लिए सत्रह सिफारिशें की गई ।

2. उपर्युक्त बैठक की रिपोर्ट की एक प्रति आपके अवलोकन तथा आवश्यक कार्रवाई हेतु इस पत्र के साथ संलग्न है ।

सधन्यवाद,

भवदीय,

ह. /

(डा. के.सी. जॉर्ज)
संयुक्त निदेशक (प्रशिक्षण)

- प्रतिलिपि प्रेषित :
- श्री एस.आर. मीणा, उप सचिव (आईसीडीएस), महिला एवं बाल विकास मंत्रालय, भारत सरकार, नई दिल्ली
 - क्षेत्रीय निदेशक, निपसिड, क्षेत्रीय केन्द्र, बेंगलूरु/गुवाहाटी/इंदौर/लखनऊ ।

ह. /
(डा. के.सी. जॉर्ज)

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Date: 11.05.2017

15 MAY 2017

To

All Directors dealing with ICDS – 36 States/UTs**Subject: Sending Report of Stock Taking Review Meet for Rolling Out of ECCE Curriculum held on 23rd February, 2017 at NIPCCD, New Delhi**

Madam/Sir,

The Stock Taking Review Meet for Rolling Out of ECCE Curriculum was held on 23rd February, 2017 at NIPCCD, New Delhi with participation of officials of 25 states/UTs. The implementation of ECCE Curriculum by States/UTs was deliberated with problems/challenges in length and discussions held for possible strategies to meet the challenges for effective transaction of Annual ECCE curriculum. Some issues were mutually agreed to be addressed in the interest of ECCE in the state/UT. With the consent of the House, Seventeen recommendations were made for effective implementation of ECCE in the states/UTs.

2. A copy of the report of the above Meet is enclosed for your kind perusal and necessary action.

Thanking you,

Yours faithfully,

(Dr. K.C. George)
Joint Director (TRG)

By Hand
Copy to: 1- Shri S.R. Meena, Deputy Secretary (ECCE), MWCD, GOI, New Delhi
2- Regional Directors, NIPCCD, Regional Centre, Bengaluru/ Guwahati/Indore/Lucknow.

George
(Dr. K.C. George)

ok

George
12/5/17

(*शुभमणि मिश्र*)